

Childminder report

Inspection date	9 April 2019
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant know the children extremely well. As a result, children make excellent progress from their starting points and are well prepared for their eventual move on to school.
- The childminder provides an exciting and welcoming environment, indoors and outdoors, which supports and challenges children to make the best progress they can. Equality and diversity are well supported as she provides an inclusive environment for all children.
- Parents express high levels of satisfaction with the quality of their children's care and learning. Parents state, 'I couldn't have found anyone better to care for my children and to give them the greatest start in their education.'
- The childminder and assistant are exemplary role models. They set out clear boundaries for the children. As a result, children are extremely polite, kind and considerate. Behaviour is exemplary.
- The childminder's extremely close monitoring of children's development allows her to identify gaps or delays in their learning at the earliest opportunity. She works exceptionally well with parents and other agencies to provide those children with targeted support to help them quickly catch up.
- Children have excellent opportunities to develop literacy skills. For example, the childminder provides a wide range of exciting books. As a result, children are extremely eager to read. The childminder introduces new vocabulary such as 'umbrella' as the younger children point to the pictures in the book.
- Children are very receptive to challenges in their learning and are highly motivated in their play. The childminder adapts the activities to meet their interests and develop their critical thinking skills. As a result, children enjoy solving problems through challenging play experiences.
- The childminder completes robust risk assessments. She helps the children to stay safe, inside and outside. Older children take pride in supporting the younger children to learn the rules.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of opportunities for continuous professional development to enhance existing quality practice further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector took account of parents' views from written comments.
- The inspector looked at a range of documentation, including policies and procedures, training certificates and the children's records.

Inspector

Lisa Parker

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely passionate and committed to providing a high-quality service. She has maintained her outstanding judgement for many years and continues to be highly reflective of her practice. The childminder seeks all opportunities to complete training and recognises how important this has been in advancing the quality of her teaching. She has significantly improved training opportunities for her assistant and plans to continue to develop her practice through training. The childminder makes good use of additional funding to support children's development through their current interests. For example, she recently purchased additional information and communication technology, which has helped children make good progress in early reading and writing. Safeguarding is effective. The childminder and her assistant have comprehensive knowledge of child protection procedures and how to recognise and report any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to children's needs. For example, she notes children's interest in road signs and then fully supports them in extending this to learn about the world around them. She makes every effort to involve parents in their children's achievements and the next steps in their learning. There is a great focus on collaborative working to ensure all children enjoy and achieve. The childminder uses excellent teaching methods. She introduces new and exciting activities which require the children to recall previous experiences and predict what may happen next. For example, when they learn about the life cycle of a butterfly. Mathematical development is particularly well supported and embedded in all activities. The childminder skilfully introduces mathematical concepts such as size and positioning. The children quickly learn these concepts as they say, 'Look, the small one is at the top!' The childminder encourages children's communication and language skills extremely well.

Personal development, behaviour and welfare are outstanding

Children have a positive sense of themselves and are extremely confident. They enjoy opportunities for group time, to share their news and discuss plans for the day together. This helps them to quickly form bonds with their peers and develop excellent social skills. The childminder attends a variety of activities in the local community where children socialise in larger groups. This gives children plenty of opportunities to learn about the world around them and become confident in different social situations.

Outcomes for children are outstanding

Children of all ages make rapid progress in their learning and development. They have plenty of opportunities to practise early writing. For example, older children use their hands to draw letters and numbers in the sand at the beach, and younger children enjoy giving meaning to the marks they make using chalks. They quickly learn new skills needed for the next stage in their learning. Children from a young age are incredibly independent.

Setting details

Unique reference number	EY269598
Local authority	Brighton and Hove
Inspection number	10090671
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	25 March 2013

The childminder registered in 2004. She lives in Hove, East Sussex. The childminder regularly works with an assistant and is in receipt of funding for free early education for children aged three and four years.

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