

Findern Community Preschool

Findern Village Hall, Castle Hill, Findern, Derby DE65 6AL



Inspection date

Previous inspection date

4 April 2019

25 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and committee have successfully improved practice within the setting since the last inspection. All of the safeguarding and welfare requirements are met and teaching is now good.
- Staff provide very good support to children when they are new, to help them to settle. They ensure that children are given time to join in with activities at their own pace so that they feel comfortable. Staff offer support and reassurance when needed.
- Staff demonstrate that they have the skills and knowledge to accurately observe and assess children's development. All staff know the children well, what they are capable of and what they need to learn next.
- The manager is making good use of a newly implemented system to monitor children's progress. She regularly reviews the information and takes swift action if she identifies that children might be slightly behind their expected development levels. Children make good progress towards the early learning goals.
- Staff provide activities that help children to develop an understanding of a healthy lifestyle. Parents and carers praise the recent activity on dental hygiene, which helped children to understand why it is important to clean their teeth.
- Members of the management team do not always precisely target what support staff need to help them address areas for development in order to raise the quality of teaching further.
- Occasionally, staff miss opportunities to support children's next steps and help them make the fastest rates of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen action planning to support staff in thoroughly addressing their areas for development to raise teaching to a higher level
- focus more precisely on supporting children's next steps to help them make the best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the chair of the committee. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector discussed the procedures for evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Risk assessments ensure that the premises are safe and secure, both indoors and outdoors. There are well-established procedures to ensure children's safety when they are dropped off and collected. Staff have a sound understanding of child protection issues. All staff have completed training and the manager regularly tests their understanding through discussions and quizzes. Staff can confidently explain what would make them concerned and how they would manage this. There are appropriate checks on staff to establish their suitability to work with children. Evaluation is effective. The manager demonstrates that she has the skills to monitor practice within the pre-school and establish what needs to improve.

Quality of teaching, learning and assessment is good

Staff provide good levels of support for children's learning. They interact well with children during their play. For example, they encourage children to predict how many more blocks they need to build a tower to a certain height. Children make realistic estimates and then test this out. Staff support children well during the circle time activity to develop their confidence and communication skills. Staff provide parents and carers with a regular update of their child's progress. They ensure that parents and carers know what their child is learning next so that they can support this at home. Staff make good use of the examples of learning that parents and carers share to inform children's assessment. Parents and carers express that they feel well informed about their child's development.

Personal development, behaviour and welfare are good

Staff create a well-organised learning environment. Children enjoy daily opportunities to play outdoors to support their physical health. They are encouraged to bring resources outdoors to extend their learning. Parents and carers praise the variety of activities that children enjoy. Staff give children good support to prepare them for their move on to school. This includes weekly visits to the school as well as visits to the pre-school from the teacher. Staff use different pieces of music to help children recognise the routines of the session. Children clearly understand the expectations of the pre-school and behave well.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning. Children develop the skills they need in preparation for school. Children demonstrate good levels of understanding as they recall the golden rules and join in with familiar songs. They have good control in their physical skills as they carefully stack blocks and make marks in the sand with tools. Children's independence is well developed. When they arrive they hang up their belongings and initiate their own play. Throughout the session children make decisions about which activities they want to do. Children confidently use different media to create their own artwork. They carefully consider the colours and elements of their picture and take their time to achieve detailed drawings.

Setting details

Unique reference number	EY542932
Local authority	Derbyshire
Inspection number	10083988
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	21
Name of registered person	Findern Community Pre-School Limited
Registered person unique reference number	RP542931
Date of previous inspection	25 October 2018
Telephone number	07974651134

Findern Community Preschool registered in 1993 then re-registered as a limited company in 2017. It is located in Findern, Derby. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications, including one with qualified teacher status. The pre-school opens Monday to Friday during term time. Sessions are from 8.30am to midday on Monday and Thursday and from 8.30am to 3pm on Tuesday, Wednesday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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