

Flying Start Day Nursery

9 Second Avenue, Doncaster Finningley Airport, Doncaster, South
Yorkshire DN9 3GB



Inspection date	10 April 2019
Previous inspection date	6 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All groups of learners achieve well during their time in the nursery. They enjoy their learning and acquire the knowledge, skills and understanding they need to succeed in their future education, including starting school.
- The staff help children to develop good social and personal skills. Children learn to cooperate well and to play and learn together. They are well behaved and learn to follow instructions.
- Staff carefully observe children in their play and accurately assess their learning and development needs. They plan activities which build on children's interests and broaden their horizons.
- The staff make excellent use of the purpose-built nursery's unique position in the airport. Children have many opportunities to observe aeroplanes take off and land. Staff build children's enthusiasm into their role play and many other aspects of learning.
- Staff establish very good relationships with parents. They keep them well informed about their children's progress through regular information through the electronic assessment and learning records and daily detailed discussions. The nursery provides a wide range of information through leaflets and newsletters that help parents contribute well to their children's progress.
- The manager and her senior staff have high expectations. They carefully consider the views of children, parents and staff in evaluating the quality of provision and planning for future developments.
- Staff do not consistently challenge children to think and reason more deeply about their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to help staff challenge children more consistently to think and reason deeply about their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and assistant manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

The manager establishes a strong drive for consistent improvement which is shared by all staff. They are further supported by the well-informed owners. There are good procedures for establishing and delegating staff's roles, such as room leaders. The nursery works well with other settings children attend to support their learning and their smooth transition to school. Arrangements for safeguarding are effective. All staff have attended child protection training and they ensure their knowledge and understanding are up to date. For example, the designated safeguarding lead regularly sets quizzes and scenarios to help staff think deeply about all aspects of keeping children safe. Most staff have first-aid training and know how to respond to an accident. Staff are well deployed to supervise children indoors and out.

Quality of teaching, learning and assessment is good

Resources are colourful and stimulating and children are keen to play with them. Staff encourage children to use the skills they are acquiring in imaginative ways and link different aspects of learning. For example, staff link children's keen interest in animals and insects to a wide range of creative arts and stimulating role play in a giant model farmyard or the 'Creepy Crawly' role-play den. Staff help children develop their curiosity and explore the world around them. For example, they encourage babies to explore their sensory awareness when they play with model dinosaurs hidden in a mixture of fabrics and other substances. Staff help children to develop their problem-solving and number skills through, for example, role-play shopping experiences.

Personal development, behaviour and welfare are good

Staff set a good example for children to follow. There is a calm and busy atmosphere throughout the nursery. Children are polite and friendly. They learn to take their turn and cooperate with others. For example, they enjoy choosing and sharing a story together or choosing action rhymes or songs to perform. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. Children learn about different faiths and cultures, including visiting places of worship. Children and their parents get to know their key person well. Children settle in quickly when they first start. Staff promote children's knowledge and understanding of healthy lifestyles and good hygiene procedures. They help them to try a wide range of well-planned and well-prepared healthy meals, including growing and cooking their own vegetables.

Outcomes for children are good

The manager carefully analyses the progress made by all groups of learners to ensure they achieve well from their individual starting points. Children make good progress in their communication skills. They develop a good knowledge of popular stories and nursery rhymes and join in well with repeated phrases in traditional and contemporary stories, for example. Children develop their knowledge of shape and measure when they compare the shapes they create in their drawing, printing and collage activities. Older children make good progress in their knowledge of letters and the sounds they represent.

Setting details

Unique reference number	EY342554
Local authority	Doncaster
Inspection number	10073770
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	84
Number of children on roll	143
Name of registered person	Flying Start Day Nursery (Finningley) Ltd
Registered person unique reference number	RP526563
Date of previous inspection	6 July 2016
Telephone number	01302 802070

Flying Start Day Nursery registered in 2007. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or higher, including one at level 6. The nursery opens Monday to Friday all year round, excluding bank holiday's and Christmas. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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