

Beaumont House Day Nursery

121 Heath Road, Twickenham TW1 4AZ



Inspection date	9 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- Leaders reflect effectively on the quality of the provision and have a clear vision for the future. They value the contributions that parents and staff make to this process. For example, following verbal feedback, they have made positive changes to the ways in which they communicate with parents.
- Staff provide children with a good range of activities that spark their curiosity and imagination. For example, they enjoy making 'pizza' from play dough using a range of interesting tools, such as cutters and rolling pins.
- Partnerships with parents are strong. They speak highly of the service and comment on how well their children are supported by staff.
- The key-person system is effective and helps children to settle in quickly. Staff recognise when children need extra comfort and reassurance. For example, when children first arrive and are unsettled, staff give them lots of extra attention.
- Staff act as good role models and teach children to value and respect each other and their environment. Children are kind to each other as they share and take turns during play. Children behave well.
- Staff do not always organise daily routines so that children can continue to learn and explore while staff prepare for routine activities, such as snack time.
- At times, the noise level indoors interrupts children's enjoyment and involvement in play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some daily routines so that children can continue exploring and playing while waiting for the next activity
- monitor the noise levels in the indoor environment to help all children to focus their listening and attention during play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and area manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with staff and children at suitable times during the inspection.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management is good

Leaders have a clear understanding of the areas for development for the nursery. They have made significant changes to improve outcomes for children. For example, they have recently introduced new resources that encourage children to lead their own learning and play. Safeguarding is effective. Staff have a secure knowledge of how to keep children safe. They know the procedures for reporting concerns in relation to the welfare of children. Staff complete robust risk assessments indoors and outdoors to ensure that the environment is safe. Rigorous recruitment procedures ensure that all staff are suitable for their roles. Staff are well supported to build on their existing teaching skills. They benefit from regular supervision to identify areas of practice that can be improved further, and subsequently receive targeted training.

Quality of teaching, learning and assessment is good

Staff work in close partnership with parents to obtain comprehensive information about what children like, know and can do when they first join. This helps to support continuity in care. Staff know children well and provide them with a broad range of play and learning opportunities based on their interests. Staff use their good teaching skills to extend children's learning further. For example, children construct a 'swimming pool' with wooden blocks, and are supported by staff to measure and predict how many children can fit in. Staff encourage babies to develop their imagination as they teach them to care for 'baby dolls' using a variety of props, such as bottles and blankets. Staff complete accurate observations of children and monitor their overall progress well.

Personal development, behaviour and welfare are good

Children are supported to settle in well when they first arrive. This is because staff have developed good settling-in arrangements for new children. Children enter the nursery happily and separate from their main carer quickly to play. They show that they feel safe and secure. Key persons share detailed information with parents at the end of the session about their child's day, including activities and what they will be doing next. This supports partnerships in care and learning. Children behave well and respond appropriately when staff gently reinforce rules, such as no running inside. Children demonstrate high levels of independence as they wash and dry their own hands before meals and assist with setting tables. They relish in the praise they receive from staff.

Outcomes for children are good

All children make good progress from their starting points. They gain the skills required for the next stage in their learning, including transition to school. Older children are able to write their names and sound out letters with confidence. Babies develop their physical skills as they climb stairs, navigate platforms and go down the slide. Children enjoy their time in the outdoors, being active in the fresh air.

Setting details

Unique reference number	EY544349
Local authority	Richmond Upon Thames
Inspection number	10099411
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	93
Number of children on roll	97
Name of registered person	Pilgrim Trading Ltd
Registered person unique reference number	RP544348
Date of previous inspection	Not applicable
Telephone number	02087122297

Beaumont House Day Nursery registered in 2017 and is based in Twickenham, in the London Borough of Richmond. The nursery is open weekdays for 51 weeks of the year, from 7.30am to 6.30pm. The provider receives funding to provide free early education for children aged two, three and four years. There are 20 staff members. Of these, one holds an early years degree at level 6, eight hold a qualification at level 3, and three hold level 2 qualifications.

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