

# S4YC Holiday Club – The Firs School

Firs School, 45 Newton Lane, Chester CH2 2HJ



<b>Inspection date</b>	9 April 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Mangers are ambitious, well organised and have a very professional attitude. They access training to improve their knowledge of how to support children in their care.
- Children are happy and relaxed. They enjoy singing to each other as they complete craft activities. Children show good levels of confidence and self-esteem. They enjoy spending time together and willingly introduce themselves to the whole group and communicate their favourite games and activities.
- Staff have high expectations and children respond very well to the clear routines and boundaries set. Staff are excellent role models.
- Staff ensure that parents' wishes are followed, such as providing food to cater for dietary requirements and helping to toilet train children.
- Parents are very pleased with the service that the holiday club provides. They comment on how inclusive the club is and praise staff for creating strong communication links with parents.
- Children demonstrate positive behaviour and play harmoniously together, taking turns and sharing equipment. Older children happily help the younger children with activities such as cutting.
- Daily routines, such as snack time, are not used effectively to teach the children about the importance of a healthy diet.
- Occasionally, staff do not give children enough time to think about and respond to questions asked.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- teach children about the importance of a nutritious diet to enable them to make healthy choices and improve their lifestyle
- provide children with enough time to think and respond to questions.

### Inspection activities

- The inspector spoke to staff, some children and parents during the inspection and took account of their views.
- The inspector observed staff practice and children's activities inside and outdoors.
- The inspector held a meeting with the manager and discussed the club's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of the staff working in the club.
- The inspector jointly evaluated an activity with the manager.

### Inspector

Olivia Barnes

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of their safeguarding responsibilities. They know how to identify the signs of abuse and what action to take if they have a concern about a child's welfare. Managers fully understand the importance of clear communication between parents and external agencies to help protect children from harm. Staff assess risks effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. The manager is committed to enhancing her professional development and actively accesses online training to keep up to date with new initiatives. She evaluates the quality of the setting and listens and acts upon the views of parents. The club has recently introduced daily feedback forms which were requested by parents. Key persons also give parents verbal feedback when children are collected. This promotes effective partnership working with parents. The manager puts children at the centre of decisions that they make. She gathers the views of children and welcomes their thoughts and opinions. She has recently purchased dressing-up costumes and resources to promote ball games, as requested by the children.

### Quality of teaching, learning and assessment is good

Children are confident to express their ideas and make choices about what they want to play with to lead their own learning. Younger children enjoy making new friendships and work together to build up a train track. Staff plan fun, hands-on activities using children's interests. They join in with games and play with children at their level. For example, staff show younger children how to hold tennis rackets and help them to hit balls in the outdoor area. Older children enjoy having penalty shoot outs with the footballs. Mutual respect for others is promoted. Children choose by voting whether they would like to play outdoors or take part in a planned activity. The children have good listening and attention skills and follow instructions well while they make rabbit pots for Easter. Staff have established good relationships with children, who respond well to their directions, encouragement and praise.

### Personal development, behaviour and welfare are good

Staff are warm and friendly and they have created a very welcoming atmosphere. Staff know when the children are tired, hungry or unwell and respond appropriately to ensure their individual needs are met. Clear routines provide children with good structure to their day. This keeps them well occupied and ensures their needs for rest and refreshment are addressed. Children sit together at mealtimes and they enjoy this social activity. Appropriate sleeping arrangements are in place for children. Staff encourage children to form relationships with children of different ages and those who attend different settings. They introduce the golden rules at the start of each day to ensure children are safe and secure. Children enjoy thinking of their own rules, for example to have 'kind hands, feet and lips'. Children's safety is paramount to the staff. They have appropriate fire procedures in place and regularly practise fire drills.

## Setting details

<b>Unique reference number</b>	EY542036
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10057033
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	87
<b>Name of registered person</b>	S4YC Limited
<b>Registered person unique reference number</b>	RP900701
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07814389469

S4YC Holiday Club - The Firs School registered in 2016. The club employs four members of childcare staff. Of these, three hold early years qualifications at level 6 and one holds level 3. The club opens from 8am until 6pm, Monday to Friday, during school holidays.

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