

Childminder report

Inspection date	4 April 2019
Previous inspection date	2 May 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not carry out thorough risk assessments on her home. She does not recognise hazards that are a risk to children's safety. For example, children can access items such as plastic bags and glass ornaments, which significantly compromises their well-being.
- The childminder does not always supervise the youngest children appropriately. The childminder leaves babies unattended and they put small toys into their mouths, which are a choking hazard.
- The childminder does not always obtain written parental consent to administer medication. She does not record all necessary information to ensure she administers the medication correctly.
- The childminder does not maintain a suitable environment for children to play and explore. The premises are disorganised and cluttered and the standard of cleanliness is poor.
- The childminder does not plan and provide a broad range of activities to keep children engaged. She does not support them to make good progress in their learning and development.

It has the following strengths

- The childminder communicates with parents and provides them with ideas for activities, to continue to support children's learning at home.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve knowledge and risk assessments to provide a safe environment for children, with particular regard to the storage of plastic bags, access to glass objects and small toys and resources	23/04/2019
ensure children are always supervised appropriately, to keep them safe from harm	23/04/2019
ensure written permission is obtained for each particular medicine and records for the administration of medicine are completed in full	23/04/2019
ensure the premises are suitable to support children's play, and kept clean to promote children's good health effectively.	23/04/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
plan and provide a broad range of learning experiences, to keep children consistently engaged and support them to make good progress.	07/05/2019

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's records and the childminder's policies.
- The inspector and childminder observed children during their play and completed a follow-up discussion about children's learning and progress.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views from completed questionnaires.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not recognise hazards in her home which put children's safety at risk. For example, there are plastic bags and children's reins hanging in a loop from door handles, at child height. There are glass vases on the floor in the fireplace and glass ornaments on the windowsill in the lounge. In addition, the childminder does not always supervise children appropriately and has failed to maintain a clean environment for children. The childminder stores boxes and bags full of clothes and other items, such as dog bowls on the floor in the lounge and computer room. There are buggies, vacuum cleaners and a clothes airer, which are trip hazards and limit floor space for children to play. The childminder can identify the signs or symptoms which may be a child protection concern and is clear about the reporting procedure. The childminder has made some improvement since the last inspection. For example, she gathers ideas from watching early years webinars and provides parents with activities for them to complete at home with their children. The childminder completes some self-evaluation to help her monitor the quality of her provision. However, this is not effective in helping her to identify the breaches in requirements. The childminder's husband is registered as her assistant to help in emergencies. She knows how to support him so that he understands his role and responsibilities.

Quality of teaching, learning and assessment is inadequate

The childminder has failed to address and meet the actions raised at the last inspection. She does not plan a broad range of activities based on children's next steps and individual needs. Children quickly lose interest in activities, as the range is very limited, and the cluttered environment does not allow children to develop their play for themselves. For example, older children work well together to build a train track. However, after they lay five pieces of track they lose interest because they do not have any floor space left on which to lay further track. The childminder does not engage children in activities effectively. Children stop momentarily to watch the television, then they start to run about from one room to the other. The childminder does not intervene or offer the children alternatives, and younger children become upset. The childminder offers children the opportunity to make masks for their ninja characters. Children use pencils to draw the shape of their mask but struggle to use scissors and rip the paper instead. The childminder does not support the children to use the scissors and develop their skills, instead she cuts the mask out for them. She does not provide children with suitable materials such as cardboard, so when she ties string onto the paper it tears, so children lose interest and look for something else to do.

Personal development, behaviour and welfare are inadequate

The childminder's poor supervision of children and her inability to provide a safe environment significantly compromises children's well-being. In the kitchen, children can access dog bowls of food and water. There were clothes and towels on the floor and unwashed utensils left on unclean surfaces. The childminder does not always seek written permission from parents to administer medication or record the type of medication required. This significantly compromises children's health and safety. The childminder works in partnership with parents to ensure they provide their children with

a healthy lunch. She provides snacks of fruit and drinks of squash and water. The childminder takes the children on outings and provides opportunities for them to develop their physical skills on the trampoline. Overall, children behave well, although at times they become over-excited when bored.

Outcomes for children are inadequate

Children do not make the progress of which they are capable. They have limited opportunities to participate in a broad range of activities. They do not engage for sustained periods. They quickly become bored and lack focus. Although children are learning some skills to support them in their next stage of learning, older children lack skills such as using scissors. They use the toilet independently. Older children can count confidently up to 20 and they are beginning to learn to share resources and take turns.

Setting details

Unique reference number	EY279910
Local authority	Somerset
Inspection number	10084917
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 May 2018

The childminder registered in 2004. She lives in Wincanton, Somerset. She works Monday to Friday for most of the year. The childminder's husband is registered as an assistant and works with her when required.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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