

Ongar Kids Club

Ongar Primary School, Milton Crescent, Ongar CM5 0FF



Inspection date	10 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide a range of imaginative activities that engage children's interests. Children's curiosity is stimulated by colourful and interesting resources and an extensive outdoor play space.
- Parents express high levels of satisfaction with the club. They state that their children enjoy attending and have good relationships with the staff. Staff share daily information with parents about their children's experiences.
- Children have positive relationships with the warm and caring staff team. They settle well, develop a positive sense of belonging and make friends easily. Staff are kind to children and encourage them to be considerate to each other.
- Children of different ages play happily alongside each other and take turns and help each other. For example, older children help younger ones learn the routines and where personal belongings are kept.
- Children's behaviour is good. Staff talk to children about the rules of the club and are good role models. They praise children, give encouragement and celebrate their achievements.
- The manager supports staff well and they work together to set clear priorities for future development. The day-to-day organisation of the club is efficient and effective. Staff follow secure procedures and understand their responsibility to keep children safe.
- The manager does not make the best use of professional development opportunities in order to evaluate staff performance and focus on raising the quality of practice even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen professional development opportunities for staff to focus even more on raising the quality of their practice.

Inspection activities

- The inspector observed children's activities and the quality of staff interactions with children.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including policies and procedures and safeguarding.
- The inspector carried out a joint observation of children's activities with the manager.
- The inspector spoke to a number of parents and took into account their opinions.

Inspector

Clair Stockings

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are clear of the action to take if they have concerns about children's welfare and safety. Staff carry out regular checks of the premises to ensure children's safety. Good staff deployment and effective supervision of children's activities successfully help them to keep children safe. There are robust recruitment procedures to ensure staff are suitable to work with children. The manager supports staff well to understand their responsibilities through working alongside them and regular staff meetings. Effective evaluation of the provision includes the parents' and children's views to help them make positive changes to benefit children.

Quality of teaching, learning and assessment is good

Staff have a good understanding of children's different interests and individual needs. Staff plan activities that interest children and engage them well. Children make good use of resources to devise imaginary play situations. For example, they serve customers at their pretend restaurant. They chat to each other and discuss what they are doing. These activities promote children's communication skills and help them to form friendships. Children enjoy making individual collages using a selection of natural materials that they have collected on an earlier hunt in the extensive outdoor environment. Children talk with staff and friends about things that interest them. They listen and respond to simple instructions and questions well. Children have good opportunities to be active. Staff ensure that children use the outdoors regularly and provide a good range of toys and equipment that encourages children to enjoy team games.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. They provide children with a welcoming environment and promote a calm and purposeful atmosphere. Staff clearly enjoy being with the children. They are effective role models and provide children with clear boundaries. Staff praise children to promote their confidence and help raise their self-esteem. Children's health is supported well and staff are very aware of their individual dietary needs. They support children's growing independence and give them plenty of opportunities to take responsibility for small tasks. For example, children happily help to prepare the food and clear tables ready for snack time. They learn about good hygiene routines and how to keep themselves safe. Children have daily opportunities to extend their physical skills. Children thrive in the sociable environment and communicate well with each other. Children of different ages sit with each other at mealtimes, providing a pleasant social occasion where they chat with their friends.

Setting details

Unique reference number	EY545608
Local authority	Essex
Inspection number	10093465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	24
Number of children on roll	110
Name of registered person	Withers, Stacey
Registered person unique reference number	RP900971
Date of previous inspection	Not applicable
Telephone number	07704197179

Ongar Kids Club registered in 2017. The kids club employs six members of childcare staff, one of whom holds qualified teacher status and three who hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during school holidays only. Sessions are from 9am until 3pm.

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