

# Hutton Playgroup

Hutton Village Hall, Moor Lane, Hutton, Preston PR4 5SE



## Inspection date

5 April 2019

Previous inspection date

26 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- Committee members and managers have not ensured consistently good teaching and learning throughout the playgroup. As a result, children's progress is variable.
- Although staff observe children's individual learning needs, their assessments of what children know and can do are, occasionally, over inflated. This means some activities are not pitched at the right level for all children.
- Procedures for administering first aid to children are not good enough, which poses an element of risk to children's safety. Although staff are qualified to administer first aid, they do not respond promptly when children sustain an injury. This weakness is further impeded because out-of-date items in the first-aid box have not been replenished.

### It has the following strengths

- Children thoroughly enjoy coming to the playgroup. They greet their friends warmly and form trusting relationships with all staff. Children are extremely happy and settled.
- Staff help children understand how to keep themselves safe outdoors. For example, children practise road safety in the playgroup car park and they know not to shout when they walk near dogs.
- Parents are very complimentary about the staff and refer to the playgroup as 'home from home'.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve procedures for administering first aid to children and ensure the first-aid box has the appropriate content for use with children	26/04/2019
ensure staff receive effective supervision, coaching and ongoing support to enhance the quality of teaching and learning.	26/04/2019

### To further improve the quality of the early years provision the provider should:

- ensure assessments of what children know and can do are consistently accurate and that staff use this information to plan experiences that are tailored to meet children's individual learning needs.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's assessment records and planning documents.
- The inspector took account of parents' views of the playgroup.
- The inspector looked at a sample of documentation, including accident and child protection policies.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

### Inspector

Tricia Graham

## Inspection findings

### Effectiveness of leadership and management requires improvement

Committee members and managers have not identified emerging weaknesses that have arisen since the previous inspection. Although they review the effectiveness of the playgroup's policies and procedures, they have not focused sufficiently well on staff practice. This has led to some variations in the quality of teaching and learning that have gone unnoticed. Nevertheless, staff are enthusiastic and work relentlessly to ensure the playgroup is set up in an appealing manner for children when they arrive. Staff access some courses, such as child protection training, which ensure they are up to date on changes to the local authority's safeguarding procedures. All staff working with children are suitable. They also understand the procedures to follow in the event of a child protection concern. Safeguarding is effective.

### Quality of teaching, learning and assessment requires improvement

Despite staff qualifications, the quality of teaching is not consistently good. This weakness is largely due to inconsistencies in assessments of children's capabilities. As a result, there are several occasions where activities are not planned at the right level. For example, children who need a little help holding a pencil as they practise their emerging writing skills are not given the support they need. This does not support children's literacy. However, children have lots of opportunities to develop their creativity and counting skills. They pretend to make pizzas in the role-play area and work together to make birthday cakes using the play dough. Children think carefully about how many candles they need and they correctly count one more and one less.

### Personal development, behaviour and welfare require improvement

Due to breaches in requirements, children's safety is not fully assured in the event of an accident. However, their safety and well-being are promoted at other times. All areas of the playgroup are clean and safe. Children care for their environment as they tidy toys away and wash their own dishes after breakfast. Children are well behaved and show respect for their friends. They understand the importance of exercise in contributing to a healthy lifestyle. Children learn about rhythm and sound during dance sessions and engage well during these activities. Staff seek support from outside agencies, such as health visitors, if they have any concerns about a child's development.

### Outcomes for children require improvement

Outcomes for children are not consistently good due to weaknesses in teaching. There is a broad range of activities that ignite children's interests, which positively supports their learning. For example, children enjoy exploring different textures as they make Easter nests. They are confident communicators and acquire good speaking and listening skills. However, staff do not use assessments well enough to help children make the best possible progress. This means children are not as well prepared for their future learning, including their transitions to school.

## Setting details

<b>Unique reference number</b>	310285
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10072821
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Hutton Playgroup Committee
<b>Registered person unique reference number</b>	RP908614
<b>Date of previous inspection</b>	26 April 2016
<b>Telephone number</b>	01772 612 806

Hutton Playgroup registered in 2001 and operates from Hutton Village Hall. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds qualified teacher status. The playgroup opens from Monday to Friday, during term time. Sessions are from 9am until 12.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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