

Childminder report

Inspection date	9 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming home which helps children to feel safe and secure in her care. She is calm and relaxed in her approach to learning and children are confident to ask her to join in with their games. Children thoroughly enjoy the childminder's company.
- The childminder continually assesses children as they play. She understands their personalities, interests and individual learning needs. She uses the information she gathers to plan effectively for children's next steps in their learning.
- The childminder has established good relationships with parents. They constantly exchange information about the children's day and their learning and achievements. Parents are very positive about the childminder's care. They feel their children are safe, have fun and are stimulated by the activities on offer.
- The childminder helps children to learn about people and communities. She regularly takes them out for walks. They visit local groups to help broaden their play experiences and to socialise with adults and other children.
- The childminder supports children's understanding of how to keep themselves safe. They are encouraged to tidy away toys so that they do not trip or hurt their feet by stepping on them. Children know they must not go near the road on walks because of the cars and the possible dangers this presents.
- The childminder has not made the most of professional development opportunities that will help to increase her skills and knowledge and raise teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on professional development opportunities that help raise skills, knowledge and the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the children during the inspection.
- The inspector held discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The inspector viewed written feedback from parents.

Inspector

Carly Mooney

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to protect children in her care. She knows how to alert the appropriate authorities with any concerns she may have. The childminder consistently refreshes her knowledge of child protection and wider safeguarding issues. The home is safe and suitable for children to play in and this is consistently monitored so that any hazards are quickly addressed as they arise. The childminder recognises the improvements she has made to her practice since her registration. She continually evaluates the service she offers and has plans to provide further play experiences in the garden.

Quality of teaching, learning and assessment is good

The childminder ensures that children engage in a range of learning experiences that they find enjoyable and motivating. She teaches children well and naturally weaves learning opportunities into activities. For example, she introduces letter sounds and positional language when supporting children to complete several jigsaw puzzles. The childminder helps children to develop strength in their hand muscles and skills for their future learning. For instance, in a sensory activity with mixed herbs, children are provided with good challenge to make small snips in the herbs with scissors. The childminder demonstrates how to hold the scissors in the correct position. She supports children to try for themselves and find a way they feel most comfortable to use the scissors.

Personal development, behaviour and welfare are good

The childminder works effectively with parents from the beginning so that she has a good overview of children's care needs and abilities when they first start. Children are happy in the childminder's care. They form close bonds with her and the other children at the setting. Children play well together. They work as a team to build a train track and combine their thoughts and ideas as they play with the trains. Any minor squabbles are quickly dealt with by the childminder. She encourages children to share and to understand about turn taking. She offers lots of praise to help raise self-esteem. The childminder promotes a healthy lifestyle. Children spend time in the fresh air every day and engage in physical exercise, such as yoga and Zumba.

Outcomes for children are good

Children make good progress and are working comfortably within the range of development typical for their age. Children are developing the required skills they need for starting school. They are eager to join in activities. They demonstrate good language skills to be able to express themselves confidently. Children are developing their independence and learning self-care tasks relevant to their age.

Setting details

Unique reference number	EY541541
Local authority	Peterborough
Inspection number	10089743
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Peterborough, Cambridgeshire. She operates all year round from 7.45am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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