

# Ashcroft Nursery

Ashcroft Day Nursery, Rear of 214, Whitegate Drive, BLACKPOOL FY3 9JL



<b>Inspection date</b>	14 March 2019 - 9 April 2019
Previous inspection date	21 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The newly appointed manager has addressed the weaknesses identified at the last inspection. She works closely with local authority advisers to make significant improvements. The manager is clear in her evaluation of the setting. She demonstrates passion and strong commitment to continually improve and develop the nursery further.
- Staff are kind and caring and they are good role models for children. They implement consistent rules and boundaries. Children know what is expected of them and behave well, given their age and stage of development.
- Staff teach the basics well. Children are happy, motivated and keen learners. All children make consistently good progress from their individual starting points.
- Staff work in partnership with parents and other professionals involved in children's learning and care. This means all children receive consistent support to extend their learning, including those with special educational needs and/or disabilities and those who speak English as an additional language.
- The manager works closely with staff. However, the revised systems for staff coaching and supervision are not yet fully embedded to raise the quality of teaching to the highest levels.
- Staff do not always ensure planning is sharply focused to take account of children's unique learning styles and preferences to help them make the best possible progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the revised systems for staff coaching and supervision to support staff to raise the quality of teaching to the highest levels
- make even better use of what staff know about children's individual learning styles and preferences to sharply focus activity planning.

### Inspection activities

- The inspector observed the quality of interactions between the staff and the children, and assessed the impact of this on children's learning.
- The inspector jointly observed and discussed an activity with the provider.
- The inspector reviewed documents, including children's learning records, documentation relating to staff and information shared with parents.
- The inspector held discussions with staff and children at appropriate times.
- The inspector sought the views of parents during the inspection visit.

#### Inspectors

Maryam Chauhan

Donna Birch

## Inspection findings

### Effectiveness of leadership and management is good

The manager uses early years pupil premium appropriately. For example, she purchases additional resources to extend children's play and learning. Safeguarding is effective. The manager follows appropriate procedures to ensure staff are suitable to work with children. Staff know what to do should they have any concerns about a child's welfare. Parents are involved in their child's initial assessment and are encouraged to share observations from home. Staff keep parents informed about their child's learning through daily feedback. Additionally, they regularly share information at parents' evening sessions.

### Quality of teaching, learning and assessment is good

The stimulating environment is well planned to meet children's different ages and stages of development. Children choose where they wish to play. They use their small-muscle skills, for example, by skilfully using chopsticks during their play in the role-play kitchen. Children are creative and imaginative. They re-enact a favourite story using props outdoors. Staff support children's communication and language skills. For example, they tap out sounds, say initial sounds and encourage children to join in and repeat phrases. Additionally, staff encourage children to join in and contribute during circle time activities. For example, children enjoy singing and playing instruments, and participate by moving their bodies to their favourite action songs. Staff teach mathematics well through play and daily routines. For example, children count out blocks as they put them into baskets at tidy-up time. Babies are encouraged to explore with natural materials and resources. This helps to develop their sensory and exploration skills.

### Personal development, behaviour and welfare are good

Staff remind children to follow the 'golden rules', such as using their listening ears. Children follow good hygiene routines and capably wash and dry their own hands before eating. Staff provide children with nutritious meals and snacks. This contributes towards their physical good health and well-being. Children learn about keeping themselves safe. For example, when the floor is wet, staff remind children to be cautious. Children have good opportunities to learn about their local area and wider world. For example, staff take them to visit various places of interest within the local community. Children help staff to care for the pet fish. This gives them a sense of responsibility and helps them understand how to care for living things.

### Outcomes for children are good

Children acquire the skills that prepare them for the next stage in their learning, including starting school. Older children communicate effectively with staff and others. Toddlers are inquisitive and play alongside older children with confidence. Children develop their early writing skills. For example, they make meaningful marks and write their names on the register as they arrive. Children are confident individuals who display high levels of self-confidence and self-esteem.

## Setting details

<b>Unique reference number</b>	EY420173
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10084964
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Quality Childcare Limited
<b>Registered person unique reference number</b>	RP530294
<b>Date of previous inspection</b>	21 May 2018
<b>Telephone number</b>	01253 695658

Ashcroft Nursery originally opened in 1976 and registered with the current provider, Quality Childcare Limited, in 2010. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one is qualified at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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