

Norto5 Kidz - Station

Close



Redwood Centre - Clair Hall, Perrymount Road, Haywards Heath, Sussex
RH16 3DN

Inspection date	8 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and supervisor effectively evaluate the quality of the provision, which has successfully improved the outcomes for children. For example, they have enhanced the way in which they plan for children's next steps in learning and have provided training for staff. This has led to staff being more focused and secure in their knowledge of children's individual developmental needs.
- The staff team provides natural and real-life resources for children to explore and investigate. For example, in the home corner, children use cooking utensils and pretend to make meals from fresh produce, such as fruit and vegetables.
- Children are highly motivated to initiate their play and learning. For example, older children created a paddling pool in the garden and staff enabled them to bring this to life with foil, shiny resources and fish. This then evolved into a story session with books about sharks and crocodiles. Younger children smile as they enjoy listening to the sounds of the maracas as they shake them.
- Children thoroughly enjoy playing together and develop strong bonds with the friendly staff team and each other. They show a secure awareness of others, for example at snack time a child said that he was only taking one piece of fruit so that there were some left for his friends. Younger children seek out staff for comfort, which staff give willingly.
- Some staff do not consistently engage themselves fully in children's chosen play and do not allow children enough time to respond to the questions they ask. This does not help to extend children's learning even further.
- Staff are not always alert to when children are fully engrossed in their play and they interrupt this to carry out routine tasks, such as nappy changing. This does not enable children to continue their play and disrupts their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff skills to encourage them to consistently engage in children's play to enhance learning and to allow children time to gather their thoughts and respond to questions
- strengthen systems to make sure that children are able to draw their play choices to their own conclusion rather than being interrupted by staff carrying out routine tasks.

Inspection activities

- The inspector undertook a joint observation with the supervisor.
- The inspector sampled the setting's policies and discussed safeguarding procedures with leaders and staff.
- The inspector viewed written documentation and held discussions with the manager and staff regarding children's progress.
- The inspector spoke with parents and children to gain their views.
- The inspector observed children's play and learning indoors and outdoors and assessed the impact on their development.

Inspector

Helen Penticost

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff risk assess the nursery environment and outings for any risks and take immediate action to minimise hazards. This means that children play in safe surroundings. There are clear fire procedures in place to enable staff to act swiftly in the event of an emergency. Staff have a good understanding of the signs and symptoms of abuse and how they would report these concerns to management. They have a secure knowledge of current government legislation and the wider aspects of safeguarding. Management operates safer recruitment procedures to ensure that staff caring for children are suitable. All of these elements safeguard children's welfare and well-being. Management welcomes support from other professionals to support children in their care, such as advisers and others involved in children's learning. Senior staff are effective role models for the newer staff, enabling them to observe high-quality teaching and the impact this has on children's enjoyment and development.

Quality of teaching, learning and assessment is good

Staff have a clear knowledge of their key children's current levels of development and how they can help them to move on to their next stage in learning, including school. Staff build positive relationships with parents and actively seek their views on how they can improve the quality of the provision. For example, following a voting poll, management has revised the quantity of observations staff complete to ensure that children's play is even more purposeful. Children come into the nursery and settle quickly. Staff show children the activities on offer to help them choose where they would like to start their play.

Personal development, behaviour and welfare are good

Children behave well. Staff help children to gain a good awareness of the impact of their actions on others and confidently redirect children's attention. For example, a staff member spoke to a child about the importance of being kind to others and then enabled them to play together in a game, observing their reflections in the mirror. Children have healthy meals and snacks and learn about the importance of healthy lifestyles and good hygiene. Staff ask children why they cannot eat food that is on the floor and they know that this is because there may be germs which could give them a tummy ache. Staff understand the different needs of the varying ages of children who attend. Staff know that older children are able to sit for longer periods during snack time and recognise the cues from younger children to show they have finished.

Outcomes for children are good

Children become completely engrossed in their play and thoroughly enjoy doing experiments with staff. Older children look at how to form bubbles using washing-up liquid and explore how different writing tools react on dry or wet surfaces. Young children work out how to stack bricks on top of one another, standing up to enable them to build the tower even higher. Children learn to use all of their senses during their play, such as when they listen to the sounds of cereal crunching under their feet and foil blowing in the wind. They also smell a wide variety of scents during role play in the home corner, including rose petals, lavender and cloves.

Setting details

Unique reference number	2511259
Local authority	West Sussex
Inspection number	10101911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	50
Number of children on roll	50
Name of registered person	Norto5 Limited
Registered person unique reference number	RP527187
Date of previous inspection	Not applicable
Telephone number	0845 004 5226

Norto5 KIDZ – Station Close registered in 2018. It is one of four nurseries owned by Norto5 Limited. The nursery operates from a single-storey building in Haywards Heath, West Sussex. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. Funding is accepted for the provision of free early education for children age two, three and four years. The nursery supports children with special educational needs and/or disabilities and those who are learning English as an additional language. There are five members of staff who work with the children, including the manager. Of these, three members of staff have a relevant qualification.

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