

Childminder report

Inspection date	4 April 2019
Previous inspection date	24 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully promotes diversity. For instance, she provides resources that reflect positive images of children from other cultures. Children have access to books in a variety of languages, including those they speak at home.
- Children behave well. They are kind and considerate of each other's needs. The childminder is a good role model for children. She models the use of good manners and respect for others. This helps children to gain good social skills, to support their future learning well.
- The childminder continuously reviews her work to identify what changes she can make to help shape most of her plans for improvement. For instance, as a result of moving home, she has adapted the play space to promote children's choices. This enables children to select toys and resources that interest and excite them, to motivate their play.
- Parents speak very highly of the childminder. They comment on the good-quality care and learning she provides their children. They say that the childminder places a strong emphasis on promoting their children's healthy lifestyles, through regular exercise and nutritious meals. This helps to maintain children's good physical health and well-being.
- The childminder's professional development plans are not sharply focused on supporting her professional development, to help her to continue to increase her knowledge and teaching skills further.
- The childminder does not consistently share information with other providers where children attend, to fully support an effective shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the professional development programme to raise the quality of teaching and children's outcomes to the highest possible level
- strengthen existing links with other early years settings children attend, to promote a better exchange of information which is more closely focused on each child's individual learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector had a tour of the parts of the childminder's home that children use.
- The inspector discussed the progress children are making with the childminder and looked at children's development and assessment records.
- The inspector checked evidence of the childminder's suitability, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector spoke to parents and took account of their written views.

Inspector

Tara Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly completes training to refresh her understanding of this area. She has a good understanding of how to keep children safe. She knows the action to take if she has concerns about children's welfare. The childminder continually assesses risks in her home and on outings. She takes appropriate action to help keep children safe. She helps children to learn about keeping themselves safe, such as teaching them the correct way to sit on chairs. The childminder completes accurate monitoring of the progress children make in her setting. She shares children's key achievements with their parents, to help keep them informed of the good progress their children make.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of how children learn. She is skilled at sharing her time between the different ages of children she cares for and meets their learning needs well. This helps to keep their motivation and interest in learning. For instance, she teaches younger children how to build parts of the game they play together. The childminder talks to older children about what they are creating, to help them think about what they can turn their cardboard box into. Children enjoy spending time with the childminder, who promotes their choices well. She gives children time to think through and share ideas. This helps children to communicate confidently and supports their good language skills.

Personal development, behaviour and welfare are good

Children form good bonds with the childminder and demonstrate that they feel safe and secure in her care. She provides children with praise and encouragement, to support their self-esteem and confidence. Children are polite, courteous and kind as they play together. They gain good independence skills, as the childminder helps them to manage age-appropriate self-care routines confidently. For example, younger children wash their hands before they sit to eat. Older children collect cutlery and ask their friends 'who would like a fork?' as they work together to create a harmonious environment. The childminder helps children to recognise the differing needs of their friends and supports the strong friendships they build.

Outcomes for children are good

Children make good progress in their learning. They are confident and inquisitive learners who concentrate well in activities that interest them. For instance, they take turns in games, and name the coloured space they are moving to next. They anticipate what might happen next and confidently explain and share their ideas and thoughts. Children speak well and develop good language skills. This helps to ensure that children gain skills in preparation for their eventual move to school.

Setting details

Unique reference number	EY474015
Local authority	Hampshire
Inspection number	10083226
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Date of previous inspection	24 July 2014

The childminder registered in 2014 and lives in Blackwater, in Camberley, Surrey. She provides care Monday to Friday from 7am to 7pm, for most of the year. The childminder receives funding to provide free early education for children age two, three and four years.

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