

St Nicholas Pre School

St. Nicholas C of E Primary School, Kilmersdon Road, RADSTOCK BA3 3QH



Inspection date	3 April 2019
Previous inspection date	28 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Key-person systems are effective. Staff know the children well and they use successful procedures to assess and monitor children's development. All children make good progress from their starting points.
- Leaders and staff have developed good partnerships with parents. Staff work closely with parents to keep them informed about their children's learning. Children benefit from consistent experiences at home and in the setting.
- The leader and staff work well as a team. They reflect on their practice to make changes that benefit children. For example, they are currently in the early stages of developing the new garden area.
- Staff are positive role models. They support children to learn to share and to play cooperatively with their peers. All children behave well.
- Children learn to be independent at managing age-appropriate tasks. For instance, they confidently prepare themselves to go outside and take the lead on clearing up when they drop food at lunchtime.
- Leaders and staff do not make good use of their partnerships with parents, to involve parents in reflecting on and evaluating the service being provided.
- Staff do not make the best use of their monitoring procedures to target planning for children's individual learning needs, to help all children make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good partnerships with parents to involve them in evaluating the service being provided
- make better use of monitoring systems to plan for children's individual learning needs, to help all children make the best possible progress in their learning.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the leader and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the leader.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is good

Leaders and staff have a good understanding of child protection matters. They are aware of the local procedures that they should follow if they have concerns about a child's welfare. The arrangements for safeguarding are effective. Leaders follow robust procedures to employ and monitor the suitability of staff. Staff are well supported through the strong leadership. For example, they attend training and receive regular support through supervisions. Staff reflect positively on how recent training on gender stereotyping has helped to develop the children's learning environment and the resources that are provided. The leader has developed successful methods to monitor the progress of all the children who attend. She works closely with staff to ensure that additional funding is used to meet the needs and interests of the children it is intended for.

Quality of teaching, learning and assessment is good

Staff provide a good range of activities that children are keen to explore and be engaged in play with. For instance, children concentrate and remain focused as they use spades and pots to plant their own seeds. Staff engage well with children, supporting their language and understanding as they explore. For example, staff help children to consider what their seeds may need to grow. Staff work closely with other local professionals, such as the school teachers, to help provide children with activities that prepare them well for starting school. For example, children take part in finger activities to help to strengthen the muscles in their hands, to support early writing skills.

Personal development, behaviour and welfare are good

Staff help children to learn about and celebrate the similarities and differences between themselves and others. For example, children learn about the life of their sponsor child. They enjoy receiving and sending letters as they learn about his life in another country, which is very different to their own. Staff give children clear messages about what it is to be healthy. Children have healthy snacks and benefit from plenty of fresh air and exercise. Children develop their physical skills well. For instance, they enjoy using brushes to paint the fence with water, grinding and mixing herbs in the mud kitchen and playing chase with their friends.

Outcomes for children are good

Children are keen and motivated to learn. For example, older children listen well and concentrate as they learn to recognise the letter sound that objects begin with. Younger children spend time focused as they count and compare toys, developing their mathematical skills well. All children, including those who speak English as an additional language, become confident communicators.

Setting details

Unique reference number	EY417834
Local authority	Bath and North East Somerset Council
Inspection number	10061498
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	18
Number of children on roll	39
Name of registered person	Gallop, Joanna
Registered person unique reference number	RP906356
Date of previous inspection	28 April 2016
Telephone number	01761 435067

St Nicholas Pre School registered in 2010. It operates from a building attached to St Nicholas Primary School in Radstock, Bath. The pre-school is open each weekday from 9am until 3pm during term time. It receives funding for free early years education for children aged two, three and four years. The pre-school employs five members of staff, all of whom hold childcare qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

