

Childminder report

Inspection date	5 April 2019
Previous inspection date	9 February 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. She is kind and caring and children build positive relationships with her and each other.
- The childminder's partnerships with parents are strong. She ensures that parents receive verbal and written communication daily to maintain a consistent approach to children's care and learning.
- Children benefit from the range of outings they attend in the local and wider community. They have regular opportunities to socialise with other children and adults, such as at local community events. They develop a strong sense of themselves as they learn about the differences between people and their communities.
- The childminder plans and provides children with a good range of activities that support their learning and promote the next steps in their development well.
- The childminder has not yet fully identified ways to extend her already good practice to raise the quality of teaching and children's outcomes to a higher level.
- The childminder does not make effective use of professional development opportunities to enhance her already good teaching skills and knowledge of welfare issues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review self-evaluation processes, to help to identify more areas for improvement that will raise the quality of teaching and children's outcomes to a higher level
- build even stronger skills and expert knowledge through a more focused ongoing programme of professional development, to help to develop practice to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through written feedback provided.
- The inspector held discussions with the childminder and looked at relevant documentation and evidence of the suitability of persons living and working on the premises.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good awareness of her role and responsibilities to keep children safe. She supervises children closely and provides a safe and secure environment. The childminder regularly assesses children's progress and identifies areas where she needs to support their learning. Where children attend another provision, the childminder shares information on children's interests to promote further learning. Parents comment positively on the provision and about how pleased they are with their child's progress and the bonds their children have with the childminder. The childminder works alongside her daughter, who is also a registered childminder. They regularly share ideas and reflect on each other's practice to ensure that the highest standards of care are maintained for children.

Quality of teaching, learning and assessment is good

The childminder engages children well and purposefully plans activities to support their individual needs. For example, she encourages children to feel, touch and reach out for sensory items, extending their identified next steps in physical development. Children have fun as they learn and relish the opportunities to play with the interesting activities that the childminder plans for them. The childminder encourages mathematical development through relaxed conversations as children play. For example, she counts the number of coloured eggs they can find hidden inside an Easter bonnet.

Personal development, behaviour and welfare are good

Children benefit from the good amount of praise and encouragement offered by the childminder and develop secure and close attachments with her. The childminder's warm, caring manner helps children to develop a strong sense of belonging and emotional well-being. The childminder gathers detailed information from parents when children first start. This ensures that children settle quickly and benefit from the consistent experiences at home and in the setting. The childminder promotes children's awareness of healthy lifestyles. They enjoy regular outings to areas of interest and nutritious home-made meals. The childminder sets clear boundaries for behaviour and uses positive language.

Outcomes for children are good

Children are developing into enthusiastic learners who are keen to join in with activities. Children are working comfortably within the range of development typical for their age and are making good progress in all areas of learning. They learn a good range of skills for their next stage of learning and eventual move to school. Children enjoy spending time with their friends in the childminder's welcoming home.

Setting details

Unique reference number	404558
Local authority	Stockport
Inspection number	10101777
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	7
Date of previous inspection	9 February 2015

The childminder registered in 2001 and lives in Edgeley, Stockport. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. The childminder's daughter is also a childminder at the same property.

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