

# Little Dreams Day Nursery

55 Dudley Road, Feltham, Middlesex TW14 8EJ



<b>Inspection date</b>	9 April 2019
Previous inspection date	8 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a welcoming and nurturing learning environment. Children settle well into daily routines and play together in harmony. They develop a very good sense of belonging and community. Children's behaviour is excellent.
- Staff plan stimulating activities that motivate children to learn. Children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language, make good progress from their individual starting points and capabilities. They are ready for the next stages of their learning and development, including the move on to school.
- Partnerships between staff and parents are good. The regular sharing of information provides good continuity and progression for all children.
- Parents are pleased with the good progress their children make. They appreciate how staff tailor the support to meet their children's individual needs effectively.
- Staff form close relationships with relevant agencies and providers, to help children receive the appropriate support they need.
- Managers consistently monitor and evaluate the quality of the provision to guide improvements and to help ensure that staff secure good outcomes for all children.
- Staff do not consistently provide sufficient levels of challenge to extend children's mathematical skills and ability to solve problems.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide sufficiently high levels of challenge to extend children's mathematical skills and to help them solve problems independently.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts thorough vetting checks on all staff to ensure their suitability to work with children. Managers and staff have a clear understanding about their roles in keeping children safe. They fully understand the procedures to follow if there are any concerns about a child's welfare. Managers and staff review the progress of each child and different groups of children. Staff provide extra support to help children to catch up. Managers support staff well and monitor their teaching practice effectively. Staff receive regular mentoring and attend training to keep up to date with any changes to legislation and childcare practices. Managers seek the views of staff and parents to maintain a good service.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know, can do and need to learn next. They use such information, along with their ongoing observations, to plan for next steps. Staff interact well with children and allow them time to think before responding to questions. Children experiment with a range of materials. They demonstrate very positive attitudes to learning and use their creativity well. For example, children keenly roll dough, pat and cut it into different shapes. Young children explore toys about transport and observe how little cars and trucks travel on a steep surface. Staff read stories with the children. Older children are confident to share their thoughts about their favourite pictures and events. Young children learn new rhymes well.

### Personal development, behaviour and welfare are outstanding

Children form positive relationships with staff and their friends, which fully boosts their confidence and self-esteem. Staff are excellent role models for the children and praise them for their excellent manners. Children learn to share toys fairly, take turns and consider the viewpoints of others. They become increasingly independent, for example, to pour their own drinks, use cutlery safely and to attend very well to their personal needs. Children tidy up resources without a reminder. Older children offer a helping hand to the younger ones and are sensitive to their needs. Children love outdoor play and opportunities to socialise with each other. They develop a very good understanding of their own cultures and other communities around them. Staff undertake regular and thorough checks on the premises and resources to help children remain safe.

### Outcomes for children are good

All children make good progress and any gaps in learning are closing. Children listen carefully and respond well to requests. Older children know letters and sounds and are beginning to write their names correctly. Children are aware of the changes that happen to the natural environment around them. For example, they know that the daffodils that they have planted need water and sun to grow.

## Setting details

<b>Unique reference number</b>	EY233858
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10073101
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Little Dreams Day Nursery Limited
<b>Registered person unique reference number</b>	RP911061
<b>Date of previous inspection</b>	8 July 2016
<b>Telephone number</b>	0208 7073984 / 07921 097848

Little Dreams Day Nursery registered in 2003. The nursery opens on weekdays from 8am to 6pm and operates throughout the year, except for bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are eight members of staff. Of these, six hold early years qualifications, ranging from level 3 to 6.

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