

Childminder report

Inspection date	4 April 2019
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from the good learning experiences that their committed childminder provides. The childminder's home is organised well, which supports children to make choices as they play. She has a good range of resources to meet children's interests and support their creativity and imagination.
- The childminder effectively uses information from her observations and assessments to support children's future learning. Children enjoy their time with the childminder and make good progress from their starting points.
- The childminder has developed good relationships with other settings that children attend. She shares information and next steps to maintain a consistent approach to learning.
- Children's communication and language skills are promoted extremely well. For example, the childminder models language successfully and encourages young children to extend single words into short sentences.
- The childminder is committed to her ongoing professional development. For example, she has attended a wide range of training since her last inspection. This has helped her to maintain the high standard of teaching and learning to improve children's outcomes further.
- Robust risk assessments are in place and the childminder uses opportunities effectively to support children's awareness of how to stay safe. For example, they practise fire evacuation procedures, learn to climb up and down the stairs safely and cut fruit using knives.
- The childminder does not always build on her already good partnership with parents to encourage them to contribute regularly to their children's ongoing assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute more consistently to ongoing assessments to support a shared approach to their children's learning.

Inspection activities

- The inspector observed children during activities with the childminder and assessed the impact this has on children's learning.
- The inspector looked at areas of the home used for childminding and checked the suitability of adults living in the house.
- The inspector read feedback from parents and took account of their views.
- The inspector sampled policies and procedures, including children's developmental records.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector
Helen Craig

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of the possible signs that indicate a child is at risk. She updates her safeguarding training regularly and knows the correct procedures to follow if she has concerns regarding a child's welfare. The childminder has addressed her previous recommendation to use her self-evaluation effectively. She regularly evaluates her practice and seeks views of parents through questionnaires to make improvements. For example, she has made seasonal changes to her menus, for snacks and meals to support parents' wishes and accommodate children's changing needs. Parents speak highly of the childminder. They value her professional service and the safe and caring environment that she provides for their children.

Quality of teaching, learning and assessment is good

Teaching is strong and the childminder has a sound knowledge of how children learn. She uses detailed observations and gets to know the children's interests and abilities competently. While children use play dough, the childminder encourages their early mathematical skills well. For example, younger children count and identify colours and shapes. Older children count further and learn number recognition and number correspondence. The childminder enthusiastically engages children in discussions and extends their conversations. She skilfully uses questions to expand their thinking skills. For example, children watch the rain out of the window, and discuss what they might need to wear and what they need to do before they can play with the wet toys.

Personal development, behaviour and welfare are good

The childminder is a good role model. She offers praise and encouragement in a calm and positive manner. The childminder uses a consistent approach to help manage children's behaviour. Children listen well to the childminder and behave appropriately for their age and stage of development. She displays their work and celebrates their achievements. This supports raising children's self-esteem and gives them a sense of belonging. The childminder helps children learn about healthy lifestyles. For example, they choose their own fruit at snack time and have daily opportunities to be physically active and access fresh air. Opportunities to promote independence are used effectively. For example, younger children collect their shoes and coats to play outside, and older children help serve lunch to their friends and blow their own noses.

Outcomes for children are good

Children are well prepared for their next stage of learning and subsequent move to school. They are confident and develop good communication skills. Children learn to share, take turns and help tidy away their toys. Younger children share stories and begin to learn some phonic sounds. They mark make and increase their fine-motor skills. Older children write their own names and demonstrate good concentration skills as they eagerly engage in activities.

Setting details

Unique reference number	137051
Local authority	Bromley
Inspection number	10061898
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	14 March 2016

The childminder registered in 1996 and lives in Beckenham, in the London Borough of Bromley. She cares for children between the hours of 7.30am and 6pm on Monday to Friday, all year round, apart from bank holidays and the childminder's holidays. The childminder holds an appropriate childcare qualification at level 3. She receives funding to provide free early years education for children age two, three and four years.

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