

Childminder report

Inspection date	3 April 2019
Previous inspection date	5 June 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has greatly improved her safeguarding knowledge. She has also put in place effective systems to develop her practice and raise the quality of the service she provides.
- The childminder provides a wide range of resources and activities, which include regular trips to local groups and places of interest. Children learn how to keep themselves safe on outings because the childminder explains the safety rules clearly.
- The childminder knows the children very well. They have a positive relationship with the childminder and welcome her enthusiastic involvement in their play.
- The childminder places a good focus on supporting children's growing independence. As a result, children show confidence in carrying out routine tasks and in learning to manage their personal care routines.
- A strong partnership with parents helps to ensure that assessment of children's learning is accurate and the planning for their next steps is drawn up together. Consequently, children regularly meet and exceed expected development milestones in their learning and make consistent progress.
- The childminder does not make the best use of the environment and resources at times, to make the most of opportunities to extend children's creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's learning further by making sure the organisation of activities and the accessibility of resources, particularly art and craft materials, enable children to play and experiment freely.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector sampled children's development records and the childminder's policies.
- The inspector had a tour of the areas of the home used for childminding.
- The inspector took account of parents' comments.

Inspector

Lizzie Mackey

Inspection findings

Effectiveness of leadership and management is good

The childminder updates her knowledge through a variety of ways, including training and attending webinars. This helps to raise the quality of the service she provides. Safeguarding is effective. The childminder signs up to the local authority updates to help her to keep her policy in line with current guidance. The childminder makes sure daily routines are safe for the children. For example, she ensures children are securely strapped in chairs at the dining table at lunchtime. Partnerships with parents are well established and effective. The childminder obtains information about what children can do before they attend, through observation and discussion with parents. This successful partnership continues and information about the children is exchanged daily. She reviews contracts with parents to make sure she has the most up-to date information about children's needs.

Quality of teaching, learning and assessment is good

The childminder uses the knowledge she gains about children to plan a wide range of interesting activities for them. For example, she ensures they have ample opportunities to develop their physical skills through attending soft-play sessions and trips to the park. Children show a keen interest in creative activities. The childminder supports this well, for instance by providing a range of utensils for mark making in the paint. She adapts the activity for the younger children, who decide it is more fun exploring the paint with their hands. Children's mathematical development is promoted well. For example, older children confidently count craft items as they skilfully place them on their picture. Assessment of children's progress is accurate. Reports of the progress check at age two provide an informative summary. Parents comment that reports reflect their children's strengths and next steps.

Personal development, behaviour and welfare are good

Children have secure relationships with the childminder and with one another, which supports their emotional well-being. They move confidently around the setting and make their needs known. Their independence is supported by the childminder. For example, children are encouraged in their self-care and in helping to take care of their environment, which helps to prepare them for school. Children behave well and are familiar with the boundaries in place. The childminder teaches the children to share and she encourages them to express their views. Children show care and consideration to one another.

Outcomes for children are good

Children make good progress and they are prepared well for the next stage in their learning. They are confident communicators and engage in meaningful conversations with the childminder. Children new to the setting settle quickly. This is due to the settling-in procedures in place, which help them to feel secure. Children gain a good understanding of the world as they take interest in their surroundings when visiting different groups in the community.

Setting details

Unique reference number	EY464056
Local authority	Surrey
Inspection number	10085001
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	5 June 2018

The childminder registered in 2013 and lives in Epsom, Surrey. The childminder provides care for children Monday to Friday from 7.30am to 6.30pm, all year round.

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