

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 3 April 2019    |
| Previous inspection date | 2 November 2018 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Inadequate</b><br>Inadequate | <b>4</b><br>4 |
|---|---|---------------------------------|---------------|
| Effectiveness of leadership and management                    |   | Inadequate                      | 4             |
| Quality of teaching, learning and assessment                  |   | Requires improvement            | 3             |
| Personal development, behaviour and welfare                   |   | Inadequate                      | 4             |
| Outcomes for children   |   | Requires improvement            | 3             |

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a poor understanding of the requirements. She has received inadequate judgements at her last three inspections including this one. The childminder does not have the capacity to improve the quality of her practice.
- The childminder does not know the procedure to follow in the event of a safeguarding allegation against an assistant. Her procedure could have an impact on a child protection agency investigation. This could place children's safety at risk.
- The childminder does not keep accurate records of children's hours of attendance. This may have an impact on children's safety.
- The childminder and her assistants do not discuss with parents how they are supporting children's progress. They do not give parents ideas as to how they can help children's development at home. As a result, children do not progress as quickly as possible.
- On occasion, the childminder and her assistants provide activities that are not tailored to the needs of younger children. They do not engage children in other activities at these times. As a result, children display unwanted behaviour such as running around and breaking resources.

### It has the following strengths

- The childminder encourages children to do things for themselves. Children are developing skills they need for school. Young children are able to put on their own shoes with very little support from the childminder. Pre-school children take off their coats and hang them up in the correct place when they come inside.
- The childminder develops close bonds with the children. She is quick to comfort young children when they are upset. Young children soon settle when she gives them a cuddle and seek her attention during their play.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We intend to take steps to cancel registration and will issue a Welfare Requirements Notice requiring the provider to:

|   | Due date   |
|---|------------|
| ensure procedures for allegations against staff are in line with Local Safeguarding Children Board guidelines | 07/05/2019 |
| ensure accurate records of children's hours of attendance are kept.   | 07/05/2019 |

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

|  | Due date   |
|--|------------|
| ensure key persons keep parents up to date on their children's learning needs and give parents ideas about how they can help children's development at home. | 07/05/2019 |

### To further improve the quality of the early years provision the provider should:

- improve planning of activities so that children are provided with learning appropriate for their age more consistently.

### Inspection activities

- The inspector observed the quality of teaching, during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder about safeguarding, how she evaluates her practice, support in place for her assistant, children's progress and communication with parents.
- The inspector looked at relevant documentation, such as records of attendance, risk assessments, qualification certificates, assessments of children's learning, policies and procedures.
- The inspector spoke to the childminder's assistants regarding their knowledge of safeguarding, support they receive from the childminder and how they meet the needs of key children.
- The inspector spoke to a parent during the inspection about their views on the quality of care and the information shared with them by the childminder.

**Inspector**  
Will Good

## Inspection findings

### Effectiveness of leadership and management is inadequate

The childminder does not review her own practice or identify areas she needs to improve. She does not seek views from parents to help her to assess the quality of her practice. The childminder completed her childcare qualification some time ago and there has been a fall in the quality of her practice over time. She has completed recent safeguarding training but has not developed her practice as a result. The childminder does not understand safeguarding procedures and the importance of following these correctly. Safeguarding is ineffective. The childminder has put in place suitable support for her assistants. She has meetings with them, giving feedback on areas to develop and suggests relevant training. The childminder helps assistants with completing childcare qualifications. Her assistants' practice is improving; they are starting to interact more with children and teach effectively.

### Quality of teaching, learning and assessment requires improvement

The childminder is not sharing information with parents to provide children with consistent learning at home. She does not always provide activities that are appropriate for all ages of children. The childminder and her assistants know children's interests and provide activities that they enjoy. Children spend a long time using brushes to paint glue onto paper and stick on materials. Her assistant supports children's speech by modelling sounds correctly, for example when a young child has a go at making a 'quack' sound. The childminder and her assistants' assessments of children's progress are accurate. They use them to plan and provide activities that target areas where children need support.

### Personal development, behaviour and welfare are inadequate

The childminder places children's welfare at risk as she does not have a clear understanding of child protection procedures. She does not maintain records required to keep children safe. The childminder helps children to develop their confidence and enjoyment of music. She sings nursery rhymes with the children while babies bounce up and down to the sounds. The childminder praises children for singing the correct words and performing the right actions. Children enjoy receiving praise for their achievements. The childminder encourages children to share and takes turns. She has a clear daily routine that children understand. Children behave well most of the time. They listen to instructions, such as to come inside or to sit down for lunch. The childminder and her assistants supervise children effectively, keeping them safe while they play.

### Outcomes for children require improvement

The childminder and her assistant do not support parents to help children to make the best possible progress. They do not always provide activities that help young children to develop. The childminder knows the progress of all children in her care, including those who have one of her assistants as their key person. All ages of children are at an expected stage of development for their age. They make typical progress from their starting points. The childminder supports children to develop to expected levels in their mathematics. Pre-school children are able to identify numbers one to three and put them in the correct order.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY241274  |
| <b>Local authority</b>             | Lincolnshire  |
| <b>Inspection number</b>           | 10084691  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 0 - 11  |
| <b>Total number of places</b>      | 9   |
| <b>Number of children on roll</b>  | 16  |
| <b>Date of previous inspection</b> | 2 November 2018   |

The childminder registered in 2002 and lives in Gainsborough, Lincolnshire. She operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3. The childminder works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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