

Masiyanday Daycare Ltd

53 Cheapside, Luton, Bedfordshire LU1 2HN



Inspection date

Previous inspection date

8 April 2019

4 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has worked extremely hard since the last inspection to implement and embed positive change. She demonstrates a wide range of management skills and effective strategies to promote dedication and stability within her team of staff.
- The provider values the support offered by the local authority. For instance, she swiftly acts upon suggestions made by the early years adviser to continually improve the provision. Children now enjoy the responsibility of small tasks and have increased opportunities to practise their literacy skills and use writing for a purpose.
- Since the last inspection, the provider has proudly received awards in recognition of good practice. These are for the tailored support she provides for children who have additional needs and her drive to promote children's healthy lifestyles.
- Staff work very well together and through good use of communication deploy themselves effectively across all the areas children use. This helps to aid the smooth running of the nursery.
- The effective key-person system promotes children's well-being. For example, staff build secure attachments with children and swiftly recognise when they may be overtired and in need of extra reassurance and cuddles.
- Staff welcome parents' ongoing contribution to support children's learning. For example, they regularly encourage them to share children's experiences from home. In addition, the provider organises parents' evenings to discuss children's progress and sends out a monthly newsletter to share feedback on the activities they provide.
- At times, staff do not make the best use of the adult-led activities or link these to their precise assessments of children's achievements, in order to challenge children to the very highest level.
- On occasion, staff do not recognise opportunities that arise to build even further on children's growing understanding of how to use the resources and materials safely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of the adult-led activities and available information to provide every child with consistently high levels of challenge
- provide even more opportunities for children to develop their growing understanding of everyday risk as they use the resources and materials.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery provider.
- The inspector held a meeting with the nursery provider and had discussions with the local authority early years adviser. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents through discussions on the day and recently completed written feedback.

Inspector

Rachel Pepper

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff regularly refresh their knowledge of child protection issues and have a good understanding of what constitutes a concern. They know the correct procedures to follow to ensure children's welfare. Furthermore, the provider has put in place robust systems to ensure children can swiftly evacuate every floor of the building in an emergency. Staff benefit from regular supervision and good training opportunities. For instance, the provider completes weekly observations of the day-to-day practice in each room. She sets staff clear targets for improvement to help them maintain and enhance their good-quality teaching. Following recent training on mathematics, staff effortlessly incorporate counting activities and the use of positional language into children's play. The provider closely monitors the overall development of different groups of children. This enables her to use additional funding effectively and gain support from external agencies to improve children's outcomes.

Quality of teaching, learning and assessment is good

Staff know the children well. They use effective methods of observation and assessment to understand children's interests and identify their next steps in learning. All children, including those who speak English as an additional language, are supported to develop good communication skills. Some of the ways staff achieve this is through clearly pronouncing the words that they introduce and effective use of visual prompts. Staff foster children's imagination and role play through the activities they provide. They make the most of regular outings to facilitate more purposeful play. For example, on a visit to the local shopping mall, children purchase a variety of food to make fruit kebabs or use in the home corner. They choose items from the pet store to act out narratives in their play. Staff provide children with ideas to extend their chosen games and give them support, as required, to solve problems. Children enjoy praise for their achievements.

Personal development, behaviour and welfare are good

Children behave well and show they are familiar with the daily routines. For instance, they line up with their friends when staff tell them it is time to return upstairs. Children have plenty of opportunities to take part in exercise and develop their physical skills. For example, on the lower floor, children freely run around; they ride bikes at speed and negotiate corners with ease. Children use their fingers to explore, roll and shape soft dough. The on-site chef provides children with a range of freshly prepared food each day. She strictly adheres to their dietary requirements. Mealtimes are social occasions. Staff eat with the children and encourage them to try new foods and textures. These are just some of the ways staff promote children's good health.

Outcomes for children are good

All children develop well from their starting points. They are motivated to learn and show good levels of concentration when activities interest them. Older children are confident to work alone or in a group and talk about their thoughts and opinions. They enjoy sharing their own skills with the younger children. Young children develop an interest in books. They enjoy time to relax and share their chosen stories with staff. Children gain some of the essential skills that they require in readiness for future learning.

Setting details

Unique reference number	EY555538
Local authority	Luton
Inspection number	10078191
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	40
Number of children on roll	39
Name of registered person	Masiyanday Daycare Ltd
Registered person unique reference number	RP905796
Date of previous inspection	4 September 2018
Telephone number	01582 727269

Masiyanday Daycare Ltd re-registered in 2018 and is managed by a limited company. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round from 8am until 5.30pm. It provides funded early education for two-, three- and four-year-old children.

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