

Little Cubs Nursery

73 - 75 Priory Road, Kenilworth CV8 1LQ



Inspection date	4 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their individual starting points in learning. They enjoy a wide variety of interesting activities that stimulate their natural curiosity to learn. Resources are plentiful and support children's learning well.
- Communication between parents and staff is good. Parent noticeboards reflect important information about the nursery. Regular newsletters inform parents of forthcoming events and dates for their diaries.
- Leadership and management are good. Managers support staff well. Professional development opportunities enable staff to enhance their knowledge and practice. Managers and staff seek the views of parents and children. They use these to evaluate the nursery provision and identify ways to drive improvement and raise outcomes for children.
- Staff support children's language and communication skills well. They encourage children to share their ideas and experiences. Staff ask children questions and encourage them to recall past experiences. They use lots of repetition of simple words to help younger children learn to communicate.
- Children behave well. They learn to share the toys and to take turns. Staff build children's confidence and self-esteem. Staff recognise and praise children's efforts and achievements. They share these with parents when they collect their child.
- Staff do not always make the most of opportunities to support children's awareness of mathematical concepts, such as quantity, capacity and measure.
- Systems for encouraging parents to share information with the childminder about their child's learning at home are not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's awareness of mathematical concepts, such as quantity, capacity and measure
- enhance partnership working with parents, to encourage them to share more about their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the provider and nursery manager. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are secure in their knowledge of safeguarding procedures. They fully understand the referral procedures should they have a concern about a child in their care. Children play in a safe and secure environment. Staff assess all areas of the nursery and garden before children arrive to ensure they are suitable. Staff are always vigilant about the safety and well-being of children. Robust recruitment procedures and systems, to ensure the ongoing suitability of staff, are in place. Staff value professional development opportunities and use these to broaden their knowledge, skills and practice. For example, building their awareness of the wider safeguarding issues relating to the Prevent duty. Parents praise the care provided. They particularly like the care and support staff provide and enjoy seeing their children's art work that staff display.

Quality of teaching, learning and assessment is good

Children eagerly engage in a wide variety of activities. They show good levels of concentration and persevere with tasks. For example, children concentrate well while using scissors to cut out different shapes. Children develop good friendships with their peers and close relationships with staff. They enjoy sensory experiences. For example, younger children explore how cooked pasta feels as they scoop it into different size pots using their hands and large and small spoons. Older children explore how foam, dough, paint and water beads feel. Staff encourage children to be creative and to share their ideas. For example, toddlers recreate their own representation of farm animals. They proudly show staff their work and tell them all about it.

Personal development, behaviour and welfare are good

Staff meet children's care needs and routines well. They support older children to become independent in their personal care routines. Staff ensure younger children remain comfortable through regular nappy changing routines. Children enjoy plenty of fresh air and exercise while outdoors. They relish sensory experiences with lights and water bubble tubes in the soft-play room. Freshly prepared meals and snacks support children's health and well-being. Children have good opportunities for some quieter time throughout the day in the comfy areas in the play rooms and library. Staff encourage children to share their home languages. Children learn how to greet each other and to count in different languages, such as Spanish and French. Children enthusiastically sing a song in Spanish about an elephant and join in with the actions.

Outcomes for children are good

All children make good progress. They learn the essential skills they need to help them as they move on to school. Children use small tools well to cut dough, paper and card. Children make marks and practise their early writing skills. They develop confidence within the group and happily talk about their families as they share family photographs. Children learn to use technology. They complete simple games and programme bug shaped resources to move in specific directions.

Setting details

Unique reference number	EY543413
Local authority	Warwickshire
Inspection number	10092505
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	43
Number of children on roll	55
Name of registered person	Little Cubs Nursery Limited
Registered person unique reference number	RP543412
Date of previous inspection	Not applicable
Telephone number	07949495297

Little Cubs Nursery registered in 2017. The nursery employs 11 members of childcare staff, all of whom hold early years qualifications at level 2 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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