

# Teapots

St. Charles RC Primary School, Moorside Road, Swinton, Manchester,  
Lancashire M27 9PD



<b>Inspection date</b>	4 April 2019
Previous inspection date	14 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- All staff have worked together for many years, both in the club and in the host school. This provides excellent stability for children and parents. Consequently, trusting and supportive relationships are very well established.
- Children have a clear understanding of expectations regarding their behaviour. They are extremely polite, well behaved and they know how to play cooperatively with their friends.
- Staff organise a good choice of activities in the club. They also encourage and support children to attend various clubs within the school. This means children benefit from rich and varied experiences that fully promote their play and learning.
- Staff exchange messages between school and parents and they make sure parents are kept up to date. Parents describe the club as fantastic and say, 'Staff are really friendly, accommodating and very supportive'.
- High-quality social interactions between staff and children are not always maintained during some daily routines, such as snack time.
- Performance management and ongoing professional development are not strong enough to raise the quality of practice even higher.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help all children to continue to enjoy and benefit from staff's full attention and support during daily routines, to further enhance their social skills
- build on systems for performance management and ongoing professional development to help to raise the quality of practice to the highest levels.

### Inspection activities

- The inspector observed the range of activities on offer and the quality of interactions between staff and children.
- The inspector spoke to staff and children and completed a joint observation with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

**Inspector**  
Jan Linsdell

## Inspection findings

### Effectiveness of leadership and management is good

The manager is highly qualified and experienced. She works alongside her team to oversee practice and ensure the smooth running of the club. All staff work with children in the school. They have in-depth knowledge of children's needs, which enables them to successfully complement children's learning in school. The manager and staff attend local authority briefings to keep themselves updated on childcare matters. They talk about their practice and seek feedback from parents. This helps them to see if any further improvements are needed. Safeguarding is effective. The manager carries out checks to make sure all staff continue to be suitable to work with children. She makes sure staff are trained in the procedures to keep children safe from harm. This helps to ensure that staff know how to respond to any concerns about children or adults.

### Quality of teaching, learning and assessment is good

Staff interact with children very well to support and guide their play. They join in with games, help children with homework and listen to children read. Children are motivated and eager to join in with the good range of activities on offer. They help themselves to resources that support their interests and quickly immerse themselves into self-chosen play. For example, they join in with number games and learn to handle money in the 'flower shop'. This helps to develop their understanding of mathematics. Children enjoy painting activities and creating models out of play dough. This enables them to express their own ideas. The dressing-up clothes are a popular choice. Children show much excitement when they put on various costumes and engage in imaginative play. Children engage in lively chatter as they play cooperatively together. This demonstrates their strong social and communication skills. Children say, 'This is fun', which clearly shows that they thoroughly enjoy their time in the club.

### Personal development, behaviour and welfare are good

Staff promote a relaxed, friendly and nurturing atmosphere in the club. They supervise children well to meet their needs and ensure their safety, overall. Children display very good behaviour, which indicates that they feel very comfortable and safe in their surroundings. Staff know children very well and show a genuine interest in their welfare. They talk to children about their experiences away from the club and say how proud they are of children's personal achievements. This gives children the confidence to show off their dance moves and perform in front of adults. Children eat varied and healthy snacks. Outdoor space is well equipped to promote children's physical skills. Children enjoy being outside, even when the weather is cold and wet. For example, boys are keen to organise a game of football and girls delight in practising their netball skills. This benefits their health and helps to keep them fit.

## Setting details

<b>Unique reference number</b>	EY303202
<b>Local authority</b>	Salford
<b>Inspection number</b>	10065692
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Starkie, Susan Patricia
<b>Registered person unique reference number</b>	RP514632
<b>Date of previous inspection</b>	14 April 2016
<b>Telephone number</b>	07939521561

Teapots registered in 2005. The club employs five members of childcare staff. Of these, four hold appropriate qualifications, including one at level 2, two at level 3 and one at level 6. The club opens from Monday to Friday during term time only. Sessions are from 8am until 8.55am and 3.20pm until 6pm.

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