

Childminder report

Inspection date	8 April 2019
Previous inspection date	18 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's learning effectively. She uses observations and assessments to identify any gaps in children's learning and plan for their next steps.
- Partnerships with parents are good. The childminder works well with them. She keeps them well informed of what the children have been doing and the progress they make. This helps to provide continuity in the care and learning between their home and the setting.
- The childminder provides a welcoming environment and children are happy and settled. They interact well with the childminder and other children and show good levels of emotional well-being.
- Children have opportunities to learn to respect and value others. For example, they share their family beliefs and meet people in the wider community, to help them to learn about the differences and similarities between themselves and others.
- Children have fun as they learn and delight in joining in with activities. They develop the skills they need for the next stage in learning, including pre-school and school. For example, they confidently choose what they would like to do and ask the childminder for help if needed.
- The childminder occasionally misses opportunities to ask younger children questions as they play in order to help extend their learning to an even higher level.
- The childminder has not yet focused her professional development on acquiring new, precise skills and knowledge that will help to further improve learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of skilful questioning to extend and challenge all children's language development
- focus more specifically on how professional development opportunities can be used to reinforce the quality of teaching and learning.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector and the childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The childminder successfully evaluates her service. She makes good use of networking opportunities and meets with other professionals to discuss practice issues. This helps her to maintain good standards and continuously promote outcomes for children. The arrangements for safeguarding are effective. The childminder undertakes relevant safeguarding training. She is confident about the action to take if she has any concerns about the safety or welfare of a child in her care. She effectively helps children to have a good understanding of how to keep themselves safe. For example, she teaches them that it is not safe to jump on furniture as they may fall.

Quality of teaching, learning and assessment is good

The childminder provides a range of experiences to help children to learn and develop. For example, children demonstrate good physical skills as they use pens and glue to make marks and record their ideas as they play. They focus well on activities that interest them, such as when using dough and cutters. The childminder uses these interests to develop their understanding of simple concepts. This is demonstrated when she encourages children to identify the different-sized cutters. Children confidently recognise the difference between the large and small shapes. The childminder uses effective teaching methods to help develop children's understanding. For instance, she provides mats with action words and pictures that depict, for example, 'roll', 'press' and 'squash', and demonstrates how to complete these actions.

Personal development, behaviour and welfare are good

Children explore the well-resourced environment with confidence and ease. The childminder places a good focus on helping them to lead a healthy lifestyle. For instance, she ensures they have lots of fresh air and exercise, such as through visits to parks and playing in the garden. Children demonstrate friendly behaviour and make good relationships with other children. The childminder effectively supports their positive behaviour. For example, she has clear rules to help children to understand the types of behaviour that are acceptable and those that are not, such as being kind to others and respectful of the resources.

Outcomes for children are good

All children make good progress from their starting points. They demonstrate high levels of imagination. They show this when they excitedly talk about dragons and tell the childminder that fire comes out of their mouths and it is very hot. They confidently recall past experiences and talk about people who are familiar to them, such as when they tell the childminder about their experiences of visiting theme parks. Older children follow instructions, use mathematical language, count and use numbers during their play. Children are confident, motivated and have fun as they learn.

Setting details

Unique reference number	EY102174
Local authority	Slough
Inspection number	10065830
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 January 2016

The childminder registered in 2002 and lives in Slough, Berkshire. She operates five days a week between 8am and 6pm, all year round. The childminder holds a home-based childcare qualification. The setting receives funding to provide free early education children aged two and three years.

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