

Oakwell Breakfast And After School Club

Crudwell C of E Primary School, Crudwell, MALMESBURY, Wiltshire SN16 9ER



Inspection date	4 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children are very happy and settled in this friendly club. The environment is welcoming and inclusive to all children. Staff plan well for the needs of the children who attend. They ensure the resources and activities on offer capture children's interests and keep them engaged and motivated.
- Staff are very positive and friendly role models. Relationships between the children of different ages who attend the club are strong. Staff encourage children successfully to listen, to be polite and to play collaboratively. They accommodate and meet children's health and care needs well.
- Partnerships with parents are effective. Staff take time to talk to parents at the end of the session and share important messages from the class teacher. Parents are happy with the service offered by the club. They express how staff are wonderful and how their children enjoy the play activities offered to them.
- Children eagerly take part in creative activities. They make pictures using various resources and express their creativity as they use materials to compile their own special Easter cards. They take great pride in their achievements and enjoy sharing these with visitors, staff and their friends.
- Occasionally, children lose interest during some group times, as these are sometimes too long, and they are eager to play with the activities on offer.
- Although safer recruitment procedures are followed, on occasions, the manager does not ensure all records and inductions are detailed enough to clearly explain the expectations of the new staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some adult-led group times, particularly the duration of these activities, to ensure children are interested and engaged fully in what they are doing
- develop further the systems for recruitment and induction to ensure all staff have a clearer understanding of what is expected of them from the start.

Inspection activities

- The inspector observed staff interactions with children indoors.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the setting.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector
Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff complete training and gain a secure knowledge of child protection procedures. Overall, staff have clear understanding of their role and responsibility for keeping children safe and secure. This includes regular checks to ensure the safety of children's play areas. The manager evaluates the effectiveness of the club and values the views of parents, children and staff. For example, she has been working on improving the resources available for outdoor play and purchased new storage and equipment following feedback from parents. Staff attend training to support their professional development and to directly impact on the children's learning. For example, one staff member has attended training to teach children to successfully manage conflict between each other. These strategies have been used to have a positive impact on children's behaviour.

Quality of teaching, learning and assessment is good

Staff provide good opportunities for children to choose activities and they offer them support and encouragement. Children particularly enjoy creative activities and express their originality when making necklaces and Easter crafts. Staff are effective in giving children time and space to develop their own ideas. This has a positive effect on their confidence. Some children enjoy working together as they explore the construction toys, while others enjoy spending time talking to friends. Staff show interest in children's play and motivate them to take part with enthusiasm. For example, children enjoy playing parachute games with a member of staff and cheer with excitement as they develop their physical skills. Overall, children are happy, concentrate well and show good levels of engagement.

Personal development, behaviour and welfare are good

Staff have a warm, welcoming and friendly manner, which helps children to feel safe and secure. Children arrive confidently and are eager to talk about their day and what they have been learning at school. Caring staff find out children's interests from parents before children start and make sure these are used when activity planning. This helps children to feel welcome and settle quickly. Staff know the children and interact well with them. They listen attentively to children and praise them as they share well, make up games and play together. This helps to support good social and communication skills. Despite the wide age range and the different schools the children attend, all children are at ease and happy at the club. Children have access to the outdoors, enjoying fresh air and vigorous exercise. Staff help to extend children's physical skills. For example, children enjoy running around as they play various large group games. Children learn to manage risk for themselves, such as handling scissors safely.

Setting details

Unique reference number	EY543015
Local authority	Wiltshire
Inspection number	10091906
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	30
Number of children on roll	60
Name of registered person	Waldron, Donna-Marie
Registered person unique reference number	RP543014
Date of previous inspection	Not applicable
Telephone number	01666575205

Oakwell Breakfast And After School Club registered in 2017. The club is located within the grounds of Crudwell C Of E Primary School in Crudwell, Wiltshire. It operates from 7.30am to 8.45am and from 3.20pm to 6pm Monday to Friday, during term time, and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

