

Childminder report

Inspection date	4 April 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in the care of the childminder. This is because the childminder works hard to get to know each child's interests very well and develops strong emotional bonds with them.
- The quality of teaching is good. The childminder accurately assesses children's progress and effectively plans for their next steps in learning. This ensures children are well challenged and make good progress in their learning and development.
- The childminder is motivated and committed to her professional development. She undertakes projects relating to many areas of her practice, expanding her knowledge and skills to benefit the children and families in her care. For example, she participated the Healthy Early Years project, which helped to develop an awareness of healthy food choices and the importance of physical activities for a leading a healthy lifestyle. Children participate in a variety of physical activities, outdoors and in the local community.
- The childminder develops good partnerships with parents. Parents are very complimentary of the care that their children receive. They comment that the childminder provides a stable and caring environment.
- The childminder provides a welcoming and well-organised environment. Children safely and confidently move around the home. They independently choose toys and resources that they would like to play with.
- The childminder does not always make the most of her partnerships with parents and other settings when gathering information about the children in her care.
- The childminder does always not use daily routines as a method to promote healthy practices, such as handwashing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish information-sharing practices with parents and other settings children attend to further promote consistency of care and learning
- embed healthy hygiene practices, such as handwashing, in daily routines so that children start following them independently

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder as well as a selection of policies and procedures, including safeguarding. She discussed risk assessments and the childminder's self-evaluation process.
- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector took into account the views of parents.
- The inspector assessed the childminder's knowledge and understanding of child protection and safeguarding procedures.

Inspector
Sharmee Bhatt

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of child protection through training. She is aware of the procedures to follow should she have a concern about a child in her care. The childminder is very organised and maintains a comprehensive range of policies and procedures to underpin her practice. She ensures that these are up to date and reflect current childcare guidance and legislation. She has taken a great deal of care and thought to ensure her new home is safe, secure and welcoming to children. She is highly vigilant and carries out thorough risk assessments of her house and prior to outings to identify potential hazards. The childminder evaluates the quality of her provision and encourages parents and children to contribute to this.

Quality of teaching, learning and assessment is good

The childminder takes time to get to know children when they start. Thereafter, she offers items to interest children, help them remain engaged and interested, and extend their ideas and skills. She makes the most of opportunities to promote children's development in all areas of their learning. For example, when they read a book which had animals in it, they carried on to sing 'Old MacDonald' and identified the different animals and copied the sounds the animals made. Children develop their communication and language skills through the effective support of the childminder. She repeats, models and introduces new words to younger children. She uses pertinent and well-timed questions to extend their learning further. The childminder provides some planned activities and also allows them time to explore and investigate on their own.

Personal development, behaviour and welfare are good

The childminder effectively supports children's health and well-being. The childminder has very good settling-in procedures when children first start. She gathers information from parents to help ensure that children's care routines continue. This helps children to feel secure and develop confidence. The childminder provides regular opportunities for children to be physically active, rest and eat healthy food. She takes them on visits to local groups and plans trips to places in the local community, such as the park. The childminder encourages parents to provide healthy lunch boxes. Hence, children benefit from strong support to learn about how they can follow a healthy lifestyle.

Outcomes for children are good

Children make good progress. They demonstrate high levels of curiosity, imagination and concentration. This prepares them well for the next stage in their learning, including for school. Children confidently follow their interests and find their favourite toys. Children are enthusiastic and eager to discover and try new activities. They are confident to make choices and lead their own exploration.

Setting details

Unique reference number	137602
Local authority	Brent
Inspection number	10061726
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 March 2016

The childminder registered in 1983 and lives in the London Borough of Brent. She cares for children from Monday to Thursday, throughout most of the year. The childminder provides a pick-up and drop-off service to the local schools.

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