

# Parkside Playgroup

St Stephens Church Hall, Parkside Road, Hounslow TW3 2BD



<b>Inspection date</b>	4 April 2019
Previous inspection date	25 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children benefit from secure and trusting bonds with staff. They settle well into daily routines, make friends and play happily. Children's behaviour is generally good.
- Staff know how children learn and develop through play. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages of their learning and development, including the move on to school.
- Staff provide a variety of activities and resources to help children develop their personal development and think about what they do. For example, children understand that they need to wash their hands before eating to reduce the spread of infection.
- Staff work well with parents and keep them informed about their children's learning and development.
- Parents are pleased with the good progress their children make and appreciate the support they receive from this helpful and approachable staff team. They know how to support their children's learning at home and beyond.
- Managers continually support staff and monitor their work to help ensure that they meet children's care and needs effectively.
- Occasionally, some staff do not provide enough challenges to fully extend children's language and to further deepen their learning.
- At times, staff do not organise movements between activities well enough to help children fully remain focused on the learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to aid and extend children's language development
- review the organisation of the daily routines to minimise disruption to some of the children's learning.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures help ensure that all staff are suitable to care for the children. Managers and staff understand child protection issues and know how to keep children safe in their care. They monitor the progress of all children carefully. When identifying issues, they offer extra support to help children learn well. Managers observe staff, encourage them to reflect on teaching methods and identify training to help further develop their professional skills. Staff work closely with outside professionals and providers, to ensure good continuity and progression to children's learning. Managers and staff take into account the views of parents and others to maintain a good service.

### Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They use such information alongside their ongoing observation to assess and to plan for the children's next steps. Staff sensitively join in children's play and show them how to play safely. Children keenly try new experiences and relate well to each other. They purposefully build their favourite models and are proud to show their work to staff, who praise them for their good efforts. Children use their creativity well. For example, they draw pictures on polystyrene 'eggs' and decorate little paper baskets to celebrate Easter. Children enjoy dressing-up activities and learn to share and to take turns with toys. Older children enjoy stories and like to share a book with a friend.

### Personal development, behaviour and welfare are good

Staff support children's social and emotional skills effectively. They share their behaviour procedures with parents and children so that they are clear about the expectations. Children are well mannered, cooperative and show consideration to others. They enjoy eating healthy snacks and learn to serve themselves. Children engage well in outdoor play and learn that they need to put their coats on before they go outside to play. Young children can push wheeled toys safely. Older children are able to manoeuvre bicycles with care. Children learn about their own cultures and other people around them. This helps them to be tolerant of others. Staff make regular checks on the premises to keep children safe.

### Outcomes for children are good

Children achieve well and any gaps in learning are closing. Children who have speech difficulties or those who speak English as an additional language progress well. Young children socialise well with others. Children are well motivated to learn and follow instructions appropriately. They have access to writing materials to help them develop their early writing skills. Older children can sort and match objects and learn new number rhymes.

## Setting details

<b>Unique reference number</b>	116283
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10072296
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Parkside Playgroup Committee
<b>Registered person unique reference number</b>	RP523532
<b>Date of previous inspection</b>	25 January 2016
<b>Telephone number</b>	07908 900438

Parkside Playgroup (St Stephens) registered in 1993. The setting is open for five days a week from 8.45am to 3.45pm and operates during school term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are nine staff, eight of whom hold relevant early years qualifications ranging from level 2 to level 4.

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