

Childminder report

Inspection date	2 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has built very close partnerships with parents. She frequently shares an extensive range of ideas that parents can use to further support their children's development at home. Children's rapid progress and their extremely precise next steps in learning are regularly discussed with parents.
- Children quickly settle in the childminder's care. They are provided with settling-in sessions and home visits that meet their individual needs. Children quickly become confident and self-assured. They are very happy and demonstrate that they feel safe in the childminder's setting.
- The childminder makes excellent use of all opportunities to extend children's independence and personal development. She skilfully challenges them to manipulate the dustpan and brush, working together as a team to clear up the messy play area.
- The childminder and her assistant continually aim to provide the highest quality of teaching for all children in their care. They frequently evaluate and reflect on their practice. The childminder gathers the important views of parents and children regularly and skilfully incorporates their ideas into her planning for further development and improvement. Children are provided with extensive opportunities for fresh air and exercise. They delight in exploring the local area and playing outside. They learn to talk about nature and the animals they see.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the excellent professional development opportunities that focus on developing and building children's vocabulary and reflect the breadth of their experiences.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on the children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and observed the assistant and his interaction with the children.
- The inspector held a number of discussions with the childminder and the assistant. She looked at relevant documentation, including risk assessments, the arrangements regarding suitable people and safeguarding procedures and discussed the childminder's self-evaluation with her.
- The inspector took account of the views and opinions of parents through verbal feedback, questionnaires, reports and letters that were provided.

Inspector

Sandra Teacher

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder places children's safety and welfare at the heart of all she does. She and her assistant have an excellent knowledge about the signs and symptoms to be aware of. They know who to contact if they have any such concerns and work closely with the local community and families on issues, such as immunisation. She teaches the children, from a young age, about looking for hazards and they quickly learn how to keep themselves safe. The childminder understands the importance of attending opportunities for professional development and training for both herself and her assistant, to continue to develop their excellent skills and knowledge even further. She is focusing on researching ways to develop the assistant's supervision, to support children's outcomes. She frequently evaluates the assessments of children's progress to identify any further support they may need and carefully identifies their next steps in learning.

Quality of teaching, learning and assessment is outstanding

The childminder gathers detailed information from parents about what their children can already do when they first start at her setting. She ably uses this information, along with her own observations, to identify children's initial starting points. The childminder continually challenges children during their play. She asks questions, such as 'What is happening here?' and 'What do you think will happen next?' Children delight in exploring how to find the animals hidden in a tray of oatmeal. Children are given plenty of time to respond. The childminder extends children's language and communication skills continually. She asks them about what they are doing during their play and encourages them to talk about the food that the animals eat and how the plants grow.

Personal development, behaviour and welfare are outstanding

Young children behave exceptionally well. They rapidly develop their independence. For example, they choose their own fruit at snack time and delight in tidying away toys when they have finished playing with them. The childminder promotes excellent hygiene practices and children know to wash their hands before mealtimes and also after they have used tissues to blow their noses and how to throw them in the bin. She skilfully uses mealtimes to extend children's understanding about the food they eat. This helps children to choose food that is good for them. Children receive lots of praise and encouragement, which helps to build their confidence. They take part in activities about different festivals, which supports their understanding about each other's similarities and differences.

Outcomes for children are outstanding

Children are very eager learners. They are extremely interested and engaged in the extensive range of challenging activities. Children make very rapid progress in their development. They quickly learn the skills for their next stage in learning and for their move on to other settings, including school. Children delight in developing their imaginative skills, for example as they pretend to organise a tea party, using the many role-play resources available to them. These include various items that would naturally be found in the home and help children to represent real life scenarios through play.

Setting details

Unique reference number	EY541451
Local authority	Hackney
Inspection number	10089972
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	4
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Green Lanes area in the London Borough of Hackney. She operates Monday and Friday from 8am to 6.30pm and is available at weekends, throughout most of the year. The childminder is registered to work with an assistant.

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