

Childminder report

Inspection date	5 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong partnerships with parents. She regularly shares information about children's development and encourages parents to become involved with children's learning at home.
- The childminder provides a stimulating and homely environment for children of all ages. Toys and resources are of good quality and support children's development effectively. Children enjoy exploring and playing at the childminder's home.
- The childminder is knowledgeable about children's backgrounds and their care and learning needs. This helps her plan interesting activities and develop daily routines that enhance children's sense of well-being.
- The childminder reflects on her practice and accurately identifies areas for improvement. Currently, she is developing the learning opportunities she provides outside to benefit all children, including those who prefer exploring in this environment.
- Children demonstrate a good awareness of daily routines and tasks. They particularly enjoy feeding the rabbit and are developing an awareness of the appropriate foods the animal enjoys. Children help tidy away their playthings and know where their belongings, such as shoes, are stored.
- Occasionally, the childminder misses opportunities to promote children's thinking skills and learning as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills even further, to promote children's thinking and learning at every opportunity.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about child protection matters and her responsibility to keep children safe. She is familiar with the signs that suggest a child is at risk of harm and knows how to report her concerns. The childminder takes suitable precautions to ensure children can play and learn in safety. She ensures parents are fully aware of her policies and procedures. Parents offer very positive feedback about the childminder and the care she offers to children. The childminder has a very good attitude to her personal development. She undertakes online courses regularly, to enhance her own practice effectively. She has links with other professionals in her local area.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She provides a wide range of resources to capture children's interests and, consequently, children are active and busy learners. Children make independent choices as they play and remember their favourite games. For example, children delight in knocking over carefully made towers. The childminder provides opportunities for children to enhance their hand-to-eye coordination and learn about capacity as they fill and empty containers. Children persevere as they replace lids on pots and demonstrate an awareness of how objects fit together. The childminder monitors children's development effectively and uses her observations to identify their next steps in learning. Children progress well in her care.

Personal development, behaviour and welfare are good

Children are settled and happy in the warm and welcoming family home. They form strong bonds with the childminder and feel confident in their surroundings. Children's good health is promoted well by nutritious home-cooked meals and opportunities to develop their physical skills in the fresh air. Children's self-esteem is boosted effectively as the childminder offers plenty of praise and encouragement as they play. Consequently, children swiftly develop new skills, such as learning to climb steps and use the slide safely. Children demonstrate very good manners and never forget to say 'please' and 'thank you'.

Outcomes for children are good

Children are inquisitive and keen to explore. They are quickly developing independence in their self-care and are pleased to try putting on their own shoes or washing their hands at appropriate times. Children are enthusiastic talkers and are learning new words continually. They recognise pictures and confidently name the different animals they see. Children are making very good progress and gaining the skills needed for their next stage in learning.

Setting details

Unique reference number	EY543790
Local authority	Cambridgeshire
Inspection number	10096246
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Bury, Ramsey, Cambridgeshire. She operates all year around, from 7am to 6.30pm, Monday to Friday, except bank and family holidays.

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