

Rough Common Pre-School



Village Hall, 137 Rough Common Road, Canterbury CT2 9BS

Inspection date	5 April 2019
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership at the pre-school is inspiring and there is an enthusiastic and dedicated team of staff, who are passionate about improving outcomes for children.
- Children are extremely independent. They enjoy developing their problem-solving skills. For example, children work out which equipment and materials they will need to make their rocket. The staff are highly skilled in extending activities, such as offering clipboards and pens for children to make lists of the resources needed.
- The staff provide an innovative and challenging environment for children. They are extremely adept at developing the experiences children have to ensure they meet their constantly evolving needs. Children are keen learners who are making excellent progress from their starting points.
- Children are very happy and have excellent manners and behaviour. Staff are incredibly effective at supporting children to settle at the pre-school and help them manage their feelings. For instance, children place their hand up to show their friends they wish them to stop what they are doing and remind them they need to be kind and gentle when playing.
- The management team recognise the importance of having a highly skilled team of staff. They provide an extensive range of training opportunities for the staff. For instance, staff receive highly focused in-house training to help develop their already outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent partnerships with parents.

Inspection activities

- The inspector observed staff's interactions with children and spoke to them both at appropriate times throughout the day.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including children's records, planning information, accident records and risk assessments.
- The inspector undertook a joint observation with the manager.
- The inspector talked to the providers and manager about how they evaluate the pre-school and discussed their plans for future developments.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The management and staff team have an extensive knowledge and awareness of current safeguarding procedures. They know how to act promptly if there are concerns regarding a child's welfare. They use their expertise to continually reflect on and improve the service they provide. For instance, they have recently improved the layout of the room so that they are able to care for younger children at the pre-school. The management team are incredibly organised and meticulously monitor all documentation, including staff's assessments of children's development. This helps to ensure they meet the learning and care needs of all children attending the pre-school. The management team and staff have developed excellent relationships with a wealth of early years professionals. They are keen to progress the already outstanding partnerships with parents to engage them more in the pre-school community.

Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well. They use highly effective observations and precise assessments to ensure they meet each child's next steps in learning. There is an outstanding range of resources throughout the pre-school that encourages children to choose where to play and explore. For example, children engage with an abundance of real life and natural objects, such as road signs and construction materials, to support them to learn about the world around them. Staff are highly skilled and plan inventive experiences that stimulate children's curiosity. For example, children talk about the different smells and tastes of the herbs and staff encourage them to think about how they could use them when cooking.

Personal development, behaviour and welfare are outstanding

Staff provide children with a wealth of opportunities to explore their community. For instance, they explore the local parks and wooded areas, as well as taking them on public transport to explore the beach and learn about their local community. Staff are incredibly skilled at supporting children as they learn to share and take turns. For instance, children explained why they are waiting for the sand timer to end before they are able to take their turn with the binoculars. Staff teach children about how to have a healthy diet incredibly well. For instance, they provide children with opportunities to explore a variety of real foods as they role play in the home corner.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities and those who speak English as an additional language, make tremendous progress. They are very keen to join in and have extensive opportunities to practise the skills needed for their future learning. For instance, younger children negotiate their way around the garden on wheeled boards, while older children develop excellent spatial awareness as they proficiently move around obstacles using the balancing bikes. Children make good use of the available opportunities to practise their writing. They are exceptionally well prepared for their next steps in learning and eventual move to school.

Setting details

Unique reference number	EY479989
Local authority	Kent
Inspection number	10076197
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	32
Number of children on roll	39
Name of registered person	Rough Common Pre-School Limited
Registered person unique reference number	RP533857
Date of previous inspection	10 May 2016
Telephone number	07519 542054

Rough Common Pre-School registered in 2014 and is one of two settings run by Rough Common Pre-school Limited. The pre-school is situated in the village hall in Rough Common, near Canterbury, Kent. The pre-school is open from 9am to 2.30pm for four days a week and is closed on a Wednesday. It operates during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are nine members of staff, four of whom hold a relevant early years qualification at level 2 or above. A member of staff and one of the directors hold a level 6 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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