

Bright Stars Pdn

Hanover Mill, Fitzroy Street, ASHTON-UNDER-LYNE, Lancashire OL7 0TL



Inspection date	25 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that staff implement the safeguarding policies and procedures. She has failed to take swift action and report quickly when concerns relating to children's welfare arise.
- The provider has failed to hold children's confidential information and records securely, as required. Photographs of children have been published on social media without parental permission. This weakness compromises children's privacy and safety.
- The provider does not complete rigorous risk assessments to help to minimise or remove all potential hazards to children.
- Sometimes, staff do not maintain up-to-date knowledge about children's abilities and skills, to help them to plan activities with precision.
- At times, the leadership team does not effectively act on parental requests and wishes.
- Staff do not always allow enough time for children to think and respond to questions, to help to extend their language and critical-thinking skills.
- Occasionally, staff do not manage group activities effectively, to enable quieter children to contribute their ideas.

It has the following strengths

- Staff create a well-resourced learning environment. Children remain continually busy in their learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all safeguarding concerns about children are reported swiftly, in line with Local Safeguarding Children Board guidance and procedures	22/04/2019
ensure children's confidential records, such as photographs, are held securely, following parental requests, to help to keep children safe and to protect their privacy	22/04/2019
ensure children are not at risk from harm and take steps to minimise or remove all potential hazards within the environment, with particular reference to accessible wall heaters in the baby room	22/04/2019
improve assessment systems and use up-to-date information, gained from observations, to plan precisely for children's next steps.	22/04/2019

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents and implement their requests and wishes regarding children's care with diligence
- increase opportunities for quieter children to contribute their ideas during group activities
- strengthen teaching to enable quieter, less confident children to contribute to group activities.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager and staff. She looked at relevant documentation and evidence of the suitability of staff working on the premises.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and carers, and took account of their views and comments.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has not ensured the safeguarding policy is implemented in line with Local Safeguarding Children Board guidance. She has not reported concerns regarding children's welfare quickly, when vulnerable children fail to attend the setting. This practice fails to protect children. The provider has not protected children's privacy or confidential information and records effectively. On more than one occasion, staff have not protected children's identity when posting photographs on websites, despite parents stipulating photographs must not be used on social media. Children's welfare and safety are not promoted. Despite this, the manager supervises staff and meets with them regularly to discuss practice and mentor them. Staff attend training linked to their professional development needs, to improve their practice. Staff share their views and contribute to the setting's ongoing self-evaluation.

Quality of teaching, learning and assessment requires improvement

Children benefit from close attention and positive interactions from staff. Staff play alongside children and suggest ideas to extend their learning. For example, children enjoy using brushes and water outside to make marks on the floor. They are encouraged to recognise familiar letters from their name, promoting their early literacy skills during enjoyable creative activities. Sometimes, staff do not ensure their knowledge of children's progress is accurate or use information about children's abilities effectively, to help them to focus their planning precisely. Occasionally, staff working with toddlers and older children ask questions in quick succession and children do not have time to think and respond. Children are not fully supported to extend their thinking and language skills through considerate conversation and questioning. Staff do not make the most of every opportunity to fully engage quieter children, during group activities, to help extend their learning further. The quality of teaching is variable and this has an impact on children's progress.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding practice significantly affect children's safety and welfare. Risk assessments are not effective. The provider has not taken adequate steps to minimise all potential risks to children, with particular reference to an accessible wall heater located above cots. This equipment is within easy reach for babies and retains heat, even when switched off after use. This put babies at risk from harm and fails to promote their well-being. Despite this, staff are well deployed. They work as a team and share responsibilities equally among themselves. Teamwork and communication help staff to meet children's needs. For instance, qualified, experienced staff offer support to babies when other staff leave the room to complete nappy changes. This helps to ensure that ratios are maintained. All children remain happy and behave well.

Outcomes for children require improvement

Weaknesses in teaching and inconsistencies in assessment and observation procedures have an impact on children's progress. However, all children, including those who require additional support, make some progress from their starting points. They are inquisitive and eager to learn. Babies crawl and begin to develop strength to stand and walk.

Toddlers undertake small responsibilities and grow in confidence. For instance, they enjoy independently recording their attendance using a visual self-registration system. Older children count, begin to solve problems and understand simple mathematical concepts of weight and measure. To illustrate, they predict whether oranges or bananas weigh more. Children acquire some skills in preparation for school.

Setting details

Unique reference number	EY539238
Local authority	Tameside
Inspection number	10089606
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	75
Number of children on roll	114
Name of registered person	Bright Stars Private Day Nursery Ltd
Registered person unique reference number	RP539237
Date of previous inspection	Not applicable
Telephone number	0161 343 1249

Bright Stars Private Day Nursery registered in 2016 and is located in Ashton-Under-Lyne, Lancashire. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round. It is closed on bank holidays and for one week over the Christmas period. The nursery employs 19 members of childcare staff. Of these, one holds early years teacher status, one holds an appropriate qualification at level 6, one holds an appropriate qualification at level 4, nine hold appropriate qualifications at level 3, two hold appropriate qualifications at level 2 and five staff are unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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