

Splash Day Nursery Limited

Units 70-74 Island Centre Way, Enfield, Middlesex EN3 6GS



Inspection date

Previous inspection date

5 April 2019

7 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment where children feel safe and valued. Children settle readily, have friends to play with and develop positive attitudes to learning. Their behaviour is, generally, good.
- Staff are sensitive to the needs of babies. Babies babble and squeal happily. They learn to play safely.
- Staff know children well and support their learning effectively. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning and development, including the transition within the setting and the move on to school.
- Partnerships between staff and parents are good. Staff keep parents well informed about their children's academic progress and well-being. Parents know how to support their children in the nursery and beyond.
- Managers supervise staff regularly. They monitor and evaluate the quality of the provision, to help ensure that children receive consistently good-quality care and teaching.
- Occasionally, staff do not encourage children to manage small tasks for themselves to build their independence.
- Managers do not fully check the progress of the different groups of children to help identify less obvious gaps in their learning and tailor learning activities, if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to encourage children to complete manageable tasks, to help develop their independence
- strengthen assessment procedures to monitor the progress of different groups of children to quickly spot any less obvious gaps in their learning and tailor teaching to help them catch up if required.

Inspection activities

- The inspector observed activities in all parts of the nursery and accompanied some staff and a group of children on a walk in the local area.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider uses thorough recruitment systems to ensure that all staff are suitable to care for the children and to meet the supervision requirements. Staff understand the procedures to follow if they have any welfare concerns about a child in their care. They keep updated with safeguarding matters and develop their skills and knowledge effectively, such as through training and observing each other, to share good practice. Staff form strong partnerships with outside professionals to help children receive the best support they need. They work well with providers when the time comes for the children to move on. Managers consider the views of staff, parents and children to consistently improve their service.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents to establish their children's starting points. They use this information, alongside their regular observations, to plan for children's next steps. Staff hold discussions with the children and support their language development effectively. Children are delighted to explore different textures and materials. For example, they keenly roll and mould sticky little balls of polystyrene to create different shapes. Children build their models purposefully and help each other. Staff introduce songs and books to children. Older children show a good understanding of storytelling and learn new words. Young children enjoy music and rhymes.

Personal development, behaviour and welfare are good

Staff are good role models for the children. For example, they implement their behaviour procedures consistently and share these with parents and children so that they know what is expected. Children learn to share resources, take turns and follow instructions. Children enjoy healthy snacks and know that eating fruit is good for them. They cooperate well during walks in the locality, observe the natural world around them and make good comments on what they see or hear. Staff supervise children well and maintain their attendance effectively. They teach children to keep themselves safe, including how to use equipment safely and to cross the roads on outings. Children build on the knowledge of their own cultures, other people and their communities.

Outcomes for children are good

Children achieve well and eagerly take part in activities. Babies learn to socialise with others. Children have access to writing materials, to develop their early writing skills. Older children begin to link letters with sounds and know words, such as their names, in print. They can count up to a given number, recognise numerals and sort objects correctly. Children, including those with speech and language difficulties, develop good speaking and listening skills in readiness for school.

Setting details

Unique reference number	EY348582
Local authority	Enfield
Inspection number	10101857
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	46
Number of children on roll	63
Name of registered person	Splash Day Nursery Limited
Registered person unique reference number	RP908030
Date of previous inspection	7 December 2017
Telephone number	01992 763 500

Splash Day Nursery Limited opened in 2007. The nursery opens Monday to Friday, from 7.30am to 6.30pm and operates for 51 weeks a year. The provider receives funding to offer free early education for children aged two, three and four years. There are 13 members of staff. Of these, 11 hold early years qualifications from level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

