Ultimate Activity Camps at LVS Ascot



L V S, London Road, Ascot SL5 8DR

Inspection date	8 April 2019
Previous inspection date	31 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- There is a strong leadership team in place, and several staff have additional qualifications related to sports coaching. They use their skills well to ensure children have fun at the club.
- Staff are vigilant about children's safety. They carry out daily checks to identify and remove potential hazards. Staff supervise children effectively at all times and accompany children when using different areas of the school premises. This positively promotes children's safety.
- Children arrive at the club happy and keen to spend time with their friends, and they make new friends with ease. Staff show a genuine interest in children's discussion and play. This helps to create a warm and relaxed environment. Children develop secure relationships with the enthusiastic and friendly staff.
- Children are confident, kind and tolerant of each other. They share and take turns with their friends under the patient guidance of the staff, whose good manners make them effective role models.
- The well-qualified staff observe young children and incorporate children's interests into planned activities. This helps them to complement children's learning at school.
- Children have daily opportunities to develop their understanding of health and hygiene. Staff are consistent in their approach to teaching children about the importance of healthy lifestyles. They encourage children to follow appropriate handwashing routines and they provide regular opportunities for children to have fresh air and exercise.
- At times, staff do not think how they can provide suitable challenge to all children, such as during art and craft activities.
- Although children have access to books, there are a limited number of developmentally appropriate non-fiction books that reflect their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff to consistently use every opportunity to extend learning, to provide suitable challenge for all children and maximise their interest and participation
- develop further the availability of developmentally appropriate non-fiction books that reflect children's interests, so that children can use them to enhance and extend their play.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector viewed written comments from parents during the inspection.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. There are robust recruitment and induction procedures in place that help to ensure all staff are suitable to work with children. Managers and staff clearly know the procedures for reporting any concerns they may have about children's welfare to the relevant agencies. Parents speak highly of the club and comment that their children enjoy learning new skills. The management team and staff evaluate their setting to promote continuous improvements. For example, they regularly seek the views of parents and children and consistently reflect on activities, to ensure they can continually provide experiences that children enjoy. Staff develop their knowledge through opportunities such as training, monitoring and supervision sessions. There are effective links with other early years provisions children attend.

Quality of teaching, learning and assessment is good

Staff join in with children's play imaginatively. For example, they build models together out of construction blocks and pretend to drive vehicles around. They engage in meaningful conversations and encourage children to think of solutions. This is demonstrated when children decide that they need to mix white and black paint in order to make the colour grey. Staff talk to the children about the Easter eggs they are decorating and provide a wide range of resources for them to use. Children take great pride in talking about their artwork, which is on display for everyone to see.

Personal development, behaviour and welfare are good

Children undoubtedly enjoy their time in the club. They are enthusiastic and enjoy learning new skills. Children demonstrate this when they listen attentively to the coach and learn how to bounce safely on the trampoline. They then learn how to perform basic trampoline moves, such as a star jump. Children are aware of how to keep themselves and others safe. For instance, they know they must keep themselves in a central position on the trampoline and look forward. Staff encourage children to be independent, such as taking responsibility for hanging up their outdoor clothing and placing their lunch box in a designated area. The staff ensure they gather all important information from the parents, for example details of medical and dietary requirements, as well as any additional support children may need. This means that staff can meet children's individual care needs effectively.

Setting details

Unique reference number EY470771

Local authorityBracknell Forest

Inspection number 10079053

Type of provision Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeOut-of-school day care

Age range of children 5 - 13

Total number of places 136

Number of children on roll 101

Name of registered person The Ultimate Activity Company Ltd

Registered person unique

reference number

RP901335

Date of previous inspection31 October 2014 **Telephone number**0330 1117077

Ultimate Activity Camps at LVS registered in 2013. It is one of a chain of privately-owned camps and operates from LVS in Ascot, Berkshire. The club operates from Monday to Friday, from 8am to 6pm, during school holidays. There are 12 staff in total, of whom two work directly with the early years children. The early years manager holds qualified teacher status. Other staff working with the children have a variety of qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

