# More Play More Often Community Interest Company



Edgeley Children's Play Centre, Cheadle Old Road, Stockport, Cheshire SK3 9RQ

Inspection date	4 April 2019
Previous inspection date	4 October 2018

The quality and standards of the early years provision	<b>This inspection:</b> Previous inspection:	<b>Good</b> Inadequate	<b>2</b> 4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

# **Summary of key findings for parents**

## This provision is good

- The management team show a dedicated commitment to improvement. They have worked closely with staff and acted on the issues from the previous inspection to make positive changes. For example, they have changed the booking system to ensure all staff have up-to-date information when collecting children from school.
- Children learn about the importance of democracy. They have regular group meetings to make choices, decisions and vote on topics.
- Staff provide fun games and activities based on children's choices and interests.
- Children show a good understanding of behavioural expectations. They follow the rules and routines of the club well. Overall, children of all ages show good behaviour.
- Parent feedback indicates that they are happy with the service that the club provides. They comment positively on the good range of activities for children, such as the large outdoor space.
- Staff do not provide enough opportunities for all children to develop independence. For instance, staff carry out some tasks that children could try to complete on their own.
- Staff have not built strong links with schools that children attend. They do not share enough information that enhances the continuity of children's care and play experiences even further.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- increase opportunities for all children to develop their independence
- build on links with the schools that children attend, to complement their care and play experiences more fully.

### **Inspection activities**

- The inspector observed a range of interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with a member of the management team.
- The inspector held a meeting with the management team, including the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club
- The inspector spoke to a number of parents during the inspection and took account of some written feedback.

#### **Inspector**

Farzana Iqbal

# **Inspection findings**

## Effectiveness of leadership and management is good

Safeguarding is effective. Leaders have placed a strong focus on improving safeguarding knowledge and training for all staff. As a result, they know what to do if they have a concern about a child's well-being. Staff carry out regular risk assessments to keep children safe and the provider has made necessary changes to ensure the premises are safe and secure. Leaders use effective supervision and monitoring of staff practice to make improvements. For example, the management team have recently introduced a new training programme for all staff. This helps them to provide targeted training to monitor and support staff skills and practice. As a result, the manager has arranged specialist training to help all staff to increase the support for children with additional needs. The management team have sufficient plans in place to identify and address ongoing improvements.

## Quality of teaching, learning and assessment is good

Children are happy, settled and enjoy their time at the club. They spend their time as they choose. Some children like to relax in a quiet area, while others like to take part in the variety of activities on offer. For example, they design and create cards with excitement as part of an Easter competition. Children use a range of sensory materials to make unique crafts. Staff help younger children practise their writing skills with their personal messages in their cards. Children of different ages play together and develop good social skills. For instance, children play together in construction areas or enjoy their own fun games they have developed. Some younger children use wonderful imagination in their play. For instance, they pretend to have superhero powers and use their 'magic gloves' to freeze and unfreeze their rivals.

## Personal development, behaviour and welfare are good

Staff know the children at the club. They provide good support and reassurance, particularly for younger children. Children happily engage in energetic play in a designated large space, such as football. Staff have worked on improving children's understanding of good health and hygiene. They use group discussions at snack time to help children develop an understanding of making healthy choices . Furthermore, children enjoy healthy snacks and drinks. Staff and children have good conversations about home, school and their interests. Children understand and follow routines well. Staff implement effective procedures to gain children's attention. For example, they clap their hands in different rhythms. This helps children to understand when there is a change in the routine. Staff help children learn the importance of safety rules. For example, they discuss road safety when they walk from school. Children demonstrate good behaviour. They are polite and use good manners. Staff are good role models. They praise children's good achievements and help them to resolve minor conflicts.

# **Setting details**

Unique reference numberEY483107Local authorityStockportInspection number10081666

**Type of provision** Childcare on non-domestic premises

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type**Out-of-school day care

Age range of children3 - 14Total number of places40Number of children on roll210

Name of registered person

More Play More Often Community Interest

Company

Registered person unique

reference number

RP534111

**Date of previous inspection** 4 October 2018 **Telephone number** 0161 429 7568

More Play More Often Community Interest Company registered in 2014. The club employs 18 members of childcare staff. Six staff hold relevant qualifications at level 3, two staff hold a level 2 qualification and two members of staff hold a level 6 qualification. The club operates Monday to Friday from 3pm to 6pm during term time and from 8am to 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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