

Dandelion Days Nursery

62 Church Road West, LIVERPOOL L4 5UF



Inspection date	5 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

This provision is good

- The manager is passionate and shares her enthusiasm with her staff team. She has a clear vision for the future success of the nursery. The manager states that she has high aspirations for staff and children and aims to deliver high-quality childcare.
- Staff provide parents with good support for children's home learning. For instance, they send text messages to parents every Saturday with ideas to continue children's learning at home. Parents comment that they feel very well supported and give high praise for the care their children receive.
- The manager and staff are working towards a health accreditation. They provide support and guidance for children and their families to help them to lead healthy lifestyles. For example, staff share information with parents, such as nutritious recipes and ideas for healthy packed lunches. They talk to children about the importance of ensuring that they follow good dental hygiene routines at home.
- Children thoroughly enjoy the time they spend in the nursery. They behave well, use good manners and show high levels of confidence in their abilities.
- The manager and staff support children with special educational needs and/or disabilities well. They develop intervention plans and work well with other agencies to ensure that all children make good progress.
- At times, some staff do not utilise all opportunities to support children's emerging interests in the outdoor area, particularly for those children who prefer to learn outside.
- Staff working with younger children do not use very skilful questioning methods that help to support children to develop their good thinking and speaking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase learning opportunities in the outdoor area, to further support children's emerging interests, particularly for those children who prefer to learn outside
- enhance opportunities for younger children to think and respond to questions asked and help them to develop their thinking and speaking skills to even higher levels.

Inspection activities

- The inspector took a tour of the nursery with the nursery manager, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is good

The manager monitors the progress of all children well. She works with staff to address any gaps in children's learning swiftly. Overall, the manager oversees staff practice well and encourages them to develop their qualifications and skills. She provides training opportunities to help them to continually improve their personal effectiveness. Safeguarding is effective. The manager and staff have a clear understanding of their child protection responsibilities. This includes the procedures to follow in the event of any concerns about a child to safeguard their welfare. Staff maintain good standards of safety and supervise children closely to keep them safe. They follow procedures competently in the event of any accidents or incidents. The manager includes the views of staff, parents and children in self-evaluation processes.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and get to know children well. Staff assess children's learning effectively. They provide activities that are interesting and that motivate children to learn. For example, babies enjoy playing in sand. They learn about the texture of dry sand and explore how it feels when it falls through their fingers. Staff help them to learn about other senses, such as when they hear the sounds that are made when metal objects are banged together. Two-year-old children help to make dough. Staff encourage them to recall what they need and introduce new ingredients. They help children to learn about different smells and textures, supporting their sensory skills effectively. Older children learn to play instruments, such as a guitar. They join in singing songs with confidence and enthusiasm. All children are keen to learn.

Personal development, behaviour and welfare are good

Staff support children to manage their personal needs well. For instance, they read stories using puppets and encourage children to talk about using the potty. Babies and two-year-old children practise these self-care skills before nappy changes. Furthermore, staff provide parents with different activities and offer advice on potty training. This helps to promote consistency in this area of children's learning. Staff celebrate older children's individual achievements. For example, they create a 'chandelier' of children's successes that are written on ribbons. Staff share these achievements with other children. This helps older children to feel special and valued. Children gain good physical coordination skills. For example, they jump, run and balance well during play outside. Children discover worms hidden under logs. Staff explain that they must be careful when handling living creatures. This helps children to learn how to respect living things.

Outcomes for children are good

Older children enjoy completing age-appropriate tasks, such as laying the table for lunch. They develop good levels of independence. Two-year-old children, including those who speak English as an additional language, are confident to share experiences. For example, they talk about the Easter bonnets that they have created at home. Children learn about different cultures and traditions. They understand diversity and respect one another's similarities and differences. All children make good progress in their learning. They develop the key skills they need for future learning and school.

Setting details

Unique reference number	EY539809
Local authority	Liverpool
Inspection number	10089563
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	45
Number of children on roll	57
Name of registered person	Dandelion Days Nursery Limited
Registered person unique reference number	RP539808
Date of previous inspection	Not applicable
Telephone number	07709065039

Dandelion Days Nursery registered in 2016. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, from 8am until 6pm. It is open all year round, except for bank holidays and a week at Christmas.

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