

Hurly Burly St Agnes

Hurly Burly Nursery, Lavender Lodge, St Agnes TR5 0PG



Inspection date

2 April 2019

Previous inspection date

17 December 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has failed to address weaknesses following a recent monitoring visit and this has had a significant impact on her ability to promote children's care and well-being. The overall quality of her provision has declined.
- Leaders do not ensure that important information about children is gathered and shared effectively with staff, to enable them to safeguard children and meet their individual needs.
- Staff do not work effectively with parents to ensure they offer continuity in their child's care and learning and promote their welfare.
- Staff deployment remains poor. Leaders and staff do not organise themselves effectively enough to ensure they deliver good-quality learning experiences and meet children's individual needs.
- Staff fail to promote children's personal hygiene during daily care routines.
- There is no suitable area away from areas used by children for staff to take breaks. This issue has arisen due to poor planning for, and organisation of, building work and changes that are being made to the physical environment.
- Arrangements for children to sleep are unsuitable.

It has the following strengths

- Suitable action has been taken to address the previous weaknesses in risk assessment. Staff and leaders identify hazards, and this means children are not exposed to unnecessary dangers.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure the premises and equipment used are fit for purpose and children have appropriately places to sleep with suitable bedding	07/05/2019
ensure staff are deployed effectively to meet children's needs	07/05/2019
ensure parents are informed of their child's key person and that staff are working in partnership with parents to exchange information with them to meet children's individual needs, offer a supportive relationship and keep children safe	07/05/2019
promote good hygiene routines, including teaching children how to use the bathroom and wash their hands thoroughly	07/05/2019
ensure staff have access to an area available for them to take breaks away from areas being used by children that are fit for purpose	07/05/2019
ensure staff are alert to any history or concerns in a child's life, and that information is gathered and shared with staff effectively to safeguard children.	07/05/2019

To meet the requirements of the early years foundation stage and Childcare

Register the provider must:

	Due date
improve teaching and staff interactions with children, and provide them with interesting, challenging experiences that motivate them to learn through play	02/07/2019
improve the quality of the environments to make them more stimulating so children are inspired in their learning and have easier access to a wider range of activities and resources to help them develop independence in their free play.	02/07/2019

Inspection activities

- Leadership and management discussions took place with the provider at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed activities and staff interactions with children in all of the rooms and the outside learning environment.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and policies, and checked evidence of the suitability of staff.
- The inspector took account of the views of children, staff, parents and grandparents spoken to on the day of the inspection and through sampling documentation.
- The inspector completed a joint observation with the provider.
- The inspector reviewed the nursery's compliance with the welfare requirement notice actions that were served.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are ineffective. Leaders fail to share relevant safeguarding information about children with their key person. Important child protection information is not gathered effectively or shared to ensure that leaders and staff know what they need to know about a child's home life. Staff report that they feel uncomfortable asking parents for such information. These weaknesses compromise children's safety. The provider's self-evaluation is ineffective. She does not have good enough systems in place for monitoring and improving staff practice. Although staff have received some training to improve the quality of teaching, such as training to help promote children's language development, they lack understanding of how to use what they have learned. Leaders and staff do not have sufficient understanding of how to supervise children effectively and of how to meet their individual care and learning needs. For example, staff do not organise routines well. They are distracted by too many other tasks that interrupt their time with the children. This practice results in a lack of consistency of support for children and greatly disturbs children's learning.

Quality of teaching, learning and assessment is inadequate

Weak teaching has a negative impact on children's learning and development and limits their progress. Staff interactions with children are fleeting and often limited. Staff do not have sufficient skills to provide children with good learning experiences. Although occasionally children participate in some activities that engage them, they are not sufficiently extended by staff in their play and it is not clear what the learning intention of the activity is. Pre-school children do not have enough free choice in play. For example, they ask to play in the small group room where there are resources that are of particular interest to them but are told they cannot play there. This hinders children from being able to follow their own interests and limits their independence. Staff carry out some observations and assessments of what children can do, and plan activities matched to their individual next steps. However, the delivery of the desired activities and learning experiences is ineffective in helping children make good progress due to weak teaching and staff poor understanding of how children learn best. During group play, children become easily distracted as the staff fail to take into account their interests and capabilities.

Personal development, behaviour and welfare are inadequate

Children's health and well-being are not well supported. Hygiene practices are not well promoted by staff and this places children at risk of cross-infection. For example, children use the toilet and do not wash their hands; this goes unnoticed by staff and those children go on to handle fruit at snack time. The arrangements for sleeping are poor. The environment does not offer a nurturing space for children to sleep. For example, bedding is not always clean and some sleep practice, such as sleeping in pushchairs, hinders children's development. Staff do not make use of knowledge they have in regard to safe sleeping practice for young children. Staff fail to obtain information from parents to safeguard children and not all parents know who their child's key person is. Staff fail to ensure that children have adequate access to resources and activities that interest and challenge them. At times, this leads children to get into

conflict over toys and throw resources on the floor. The environments and resources are not stimulating and attractive to children and do not support children's play and exploration. For example, some toys are dirty or incomplete, such as an empty doll's house.

Outcomes for children are inadequate

Weaknesses in teaching mean that children do not make the progress of which they are capable. Children do not show a deep interest in activities. Pre-school children spend significant periods of time wandering around the room and get bored easily. Younger children show interest in practising their physical skills, such as taking steps. However, the environments are not resourced well enough to fully extend the development of such skills. Staff work in partnership with some schools to aid children's transition in starting school. However, children are not prepared well enough for the next steps in their learning and, although children enjoy some of the activities, these do not prepare them well enough for school.

Setting details

Unique reference number	EY549424
Local authority	Cornwall
Inspection number	10090841
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	42
Number of children on roll	37
Name of registered person	Hurly Burly Nurseries Ltd
Registered person unique reference number	RP901738
Date of previous inspection	17 December 2018
Telephone number	01872 553777

Hurly Burly St Agnes registered in 2017 and is in the village of St Agnes in Cornwall. The nursery is open each weekday from 7.30am to 6pm, all year round. There are seven members of staff. Of whom, two hold appropriate qualifications at level 6 and two at level 3. The nursery receives funding for the provision of free early education funding for children age two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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