

Monkey Puzzle Day Nursery West Acton

154 Saxon Drive, London W3 0NT



Inspection date	3 April 2019
Previous inspection date	10 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made strong progress since the last inspection. Managers have addressed all actions and recommendations made at the last inspection, improving outcomes for children. Managers monitor staff performance and staff receive regular supervision to support and develop all areas of practice.
- Children enjoy their time in this vibrant and welcoming nursery. Interesting activities and resources engage and challenge children and support their learning well. Revised systems are now used to monitor development and progress effectively, to identify and close any gaps in children's learning.
- Staff share strong relationships with children and support their emotional needs well. For example, children are happy and approach staff with ease. Babies settle quickly and staff closely follow their individual routines.
- The management team demonstrates a strong commitment to continually develop its service. Managers reflect on practice and take account of the views of staff and parents to make improvements. They work closely with early years advisers and area managers, to develop practice and improve outcomes for children.
- Staff do not make the most of opportunities for children to recognise and use the languages they hear at home.
- Links with local schools are not yet established to support children's next stage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the support for children who speak English as an additional language, by further involving parents
- develop links with local schools to further support and prepare children for the next stage in their learning.

Inspection activities

- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector completed joint observations with the manager and deputy manager.
- The inspector held discussions with the manager. She viewed documentation, including evidence of suitability of staff and systems for self-evaluation.
- The inspector spoke to staff, parents and children and took account of their views.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Since the last inspection, all staff have received safeguarding training. They know what action to take if they have concerns about the welfare of a child. Staff understand wider child protection issues, including the 'Prevent' duty guidance to help identify children at risk of extreme views and behaviours. Effective risk assessments and close supervision help to keep children safe. Partnership with parents is strong. Parents comment that staff keep them well informed about the progress their children make. They say their children enjoy attending the nursery. Effective two-way communication enables good continuity of care. Staff work effectively with external agencies and parents to support children with special educational needs and/or disabilities (SEND).

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff interact well with children and provide fun activities and resources, which engage children well and motivate them to learn. Staff implement what they learn through professional development. For example, they help pre-school children recognise the sounds and shapes of letters and develop early writing skills. Staff encourage babies and toddlers to explore different textures, such as water and paint. Staff help develop children's communication skills. For example, they talk about 'scooping' and 'splashing', during water play. Children enjoy being creative, such as sticking, and making Easter cards.

Personal development, behaviour and welfare are good

Children thoroughly enjoy physical play. For example, they have fun as they run outside and investigate the mud kitchen. Babies strengthen their muscles as they learn to stand and grasp objects. Children develop independence skills from an early age. Staff encourage children to do things for themselves. For example, children self-serve healthy food and help with everyday tasks. Staff are positive role models for children. They talk politely and encourage children to share and use good manners. Children learn about the lives of others. For example, they celebrate a variety of festivals.

Outcomes for children are good

All children, including those with SEND, or who speak English as an additional language, make good progress in relation to their starting points. Children are developing skills for the next stage in their learning, including school. For example, they listen well and follow instructions during group activities. Children are confident, engage well and are motivated to learn.

Setting details

Unique reference number	EY552480
Local authority	Ealing
Inspection number	10082647
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	54
Number of children on roll	45
Name of registered person	I & S Childcare Limited
Registered person unique reference number	RP552479
Date of previous inspection	10 October 2018
Telephone number	07969924743

Monkey Puzzle Day Nursery West Acton registered in 2017 and is located in the London Borough of Ealing. The nursery is open from 7.30am until 6.30pm, Monday to Friday, all year except for bank holidays. It employs 13 members of staff. Of these, nine hold appropriate early years qualifications, seven at level 3 and one at level 5. The nursery provides funded early education for three- and four-year-old children.

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