

Childminder report

Inspection date	1 April 2019
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder knows the children very well, and understands how to promote their development effectively. She provides a variety of interesting and challenging activities, which help children to make good progress.
- Children's physical health is promoted well. The childminder helps children to develop a strong understanding of healthy eating. For example, children go fruit picking and have discussions about the 'Hungry Caterpillar's' food choices.
- The childminder is vigilant, and supervises children effectively. She supports children's safety by completing regular risk assessments of her home and outings.
- The childminder has successfully addressed the recommendation from the previous inspection. For instance, she has undertaken a baby massage course to help her to support parents with younger children.
- The childminder does not routinely provide opportunities for children to engage in activities and experiences that reflect their home languages.
- Children have limited planned opportunities to develop their knowledge of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more activities for children to reflect their home languages
- increase opportunities for all children to develop their understanding of the world.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with children.
- The inspector reviewed a range of documents and checked evidence of the suitability of adults living on the premises.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector took account of the views of parents and children through written feedback provided.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she be concerned about a child's welfare. She is aware of which professional services to contact and the records that must be maintained. The childminder gathers detailed information from parents about what children are able to do when they first start. This enables her to plan for their progress from the outset. The childminder monitors and evaluates the provision well to identify strengths and areas for improvement. She welcomes the views of parents to help her to make positive changes to her provision.

Quality of teaching, learning and assessment is good

The childminder monitors children's development well. This helps her to identify gaps in their learning, and plan effectively for their next steps. She shares this information with parents, which supports parents to help their children at home. The childminder promotes children's knowledge of mathematical concepts well. She provides them with enjoyable opportunities to match and sort different items. For example, children match various coloured food items on the 'Hungry Caterpillar' mat. The childminder encourages children to develop a positive interest in books. She stores a broad range of books that are suitable for the children. Children select books for the childminder to read, and thoroughly enjoy sitting with her to read them. As the childminder reads, she points at the pictures, and children quote familiar lines from the story. This helps to support children's pre-reading skills well.

Personal development, behaviour and welfare are good

The childminder creates a warm, welcoming and organised environment. Young children are happy and settled in her home. They clearly show the attachment they have for the childminder and her family members. The childminder knows the importance of being a good role model for children. She teaches them to be kind and to listen to each other during their play. For example, she explains the importance of sharing and taking turns when younger children all want to play with the same resource. The childminder supports children well to develop high levels of confidence and independence, for example, through using plenty of praise and encouragement. Children love playing in the garden, and they have good opportunities to use a range of exciting resources.

Outcomes for children are good

Children gain the key skills and attitudes needed to be ready for their next stage in learning and eventual move to nursery or school. They learn effective hygiene routines and develop good personal self-care skills. Children use chalks and learn to make simple marks in preparation for later writing. Younger children show an interest in letters, and count confidently as they sing number songs. Children confidently use simple technology as they press buttons on different resources to create a variety of sounds and movements.

Setting details

Unique reference number	EY441857
Local authority	Merton
Inspection number	10060821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	5
Number of children on roll	7
Date of previous inspection	20 October 2015

The childminder registered in 2012 and lives in the London Borough of Lambeth. She cares for children all year round, from Monday to Friday from 8am to 6pm. The childminder holds a relevant qualification at level 3.

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