

Cheeky Monkeys Preschool

32 Station Road, WESTGATE-ON-SEA, Kent CT8 8QY



Inspection date	3 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team accurately evaluate the quality of the provision. They include the views of parents and children to help identify areas for further improvement. For example, the environment has been effectively adapted to enhance partnerships with parents at drop-off and collection times.
- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in their children's learning. Parents value the good-quality care that staff provide.
- Staff make the most of opportunities to enhance children's independence skills. Children enjoy putting on their own coats ready for the outdoor environment as well as pouring their own drinks from a jug.
- Staff teach mathematics well. For example, they effectively challenge children to solve problems, compare size and count objects within their play experiences.
- All children make good progress in their learning from their starting points. Children play and explore cooperatively together. They use their imagination well, confidently share views and negotiate their play ideas.
- On some occasions, group activities are not organised well to engage all children in the learning opportunities.
- Staff do not consistently monitor children washing their hands well enough to make sure that this practice is embedded into routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities to increase the children's learning, in particular for older children
- extend children's understanding of how to keep themselves healthy, in particular during hand-hygiene routines.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager effectively monitors individual and groups of children's progress to identify and close any emerging gaps in their development successfully. For example, she has effectively implemented strategies to support children's communication and language skills. Additional funding is used effectively to meet the individual needs of the children. For instance, older children benefit from a range of books and resources to help them learn to manage their own feelings and behaviour. The manager supports staff to keep their knowledge up to date. For example, staff access regular training, to help improve practice. Safeguarding is effective. Staff keep their safeguarding knowledge up to date and are fully aware of the procedure to follow if they have concerns about a child's welfare. The manager continually monitors staff suitability effectively.

Quality of teaching, learning and assessment is good

Staff assess individual children's progress in their development well and effectively plan for their next steps in learning. They include information from parents about children's interests and skilfully use a wide range of resources to engage children. For instance, children enthusiastically explore soil with a range of tools and resources. Staff effectively challenge the children to use their thinking skills and consider, for example, how they could bury the larger vegetables in the shallow soil. Staff give clear explanations to enhance children's learning. For instance, they explain how carrots grow under the soil with only the leaves visible on the top. Staff effectively enhance younger children's understanding and speaking skills. For example, they emphasise key words during their discussions, such as 'seeds', 'below' and 'long'.

Personal development, behaviour and welfare are good

Children are happy and settled in the welcoming environment staff provide. Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. The key-person system works well and relationships between staff and children are strong. Staff are sensitive and responsive to the toddlers' needs. This contributes to children feeling safe and secure in their pre-school environment. All children are encouraged to be polite and generally have a good understanding of sharing and taking turns.

Outcomes for children are good

Children develop a good understanding of diversity beyond their immediate family. They enjoy exploring the environment, which includes positive cultural images and toys. Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make as well as identify and write their own names and use an effective pencil grip. Children enjoy opportunities to explore the local environment, such as the beach or local parks. This helps develop their physical skills successfully.

Setting details

Unique reference number	EY541671
Local authority	Kent
Inspection number	10089677
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	28
Number of children on roll	40
Name of registered person	Cheeky Monkeys Preschool Limited
Registered person unique reference number	RP541670
Date of previous inspection	Not applicable
Telephone number	01843836742

Cheeky Monkeys Preschool registered in 2016. It is located in Westgate-on-Sea in Kent. The setting is open from 8am to 6pm for 50 weeks of the year. The provider employs six members of staff. Of these, five staff hold recognised early years qualifications, including one who holds a degree and four staff who are qualified at level 3. The provider is in receipt of funding for the provision of free early years education for children age two, three and four years, and additional funding to help support the children's individual needs.

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