

Elgin Nursery

Elgin Nursery, 2 Elgin Road, Croydon CR0 6XA



Inspection date	3 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have created a vibrant, well-resourced environment indoors and outdoors. They plan activities carefully to promote children's learning in all areas of the curriculum. Children are motivated to become busy learners as they explore new experiences.
- Children are confident and gain very good independence skills. Staff encourage children to take responsibility for everyday tasks, which children complete competently.
- Staff make effective use of daily routines to support children's early mathematical skills. For example, children count as they go up and down the stairs, count each other and work out how many cups they will need to have one each.
- Staff are warm and welcoming to the children. They build strong relationships with children and parents from an early stage. Staff support children's emotional well-being effectively. They use meaningful praise with the children throughout the day. This helps children to feel safe and behave well.
- Staff work well as a team and know the strengths of the nursery. The manager reviews practice effectively and identifies ways in which the nursery can further improve children's outcomes. The manager has worked hard and has a clear vision for continuous improvement.
- The procedures used for monitoring staff practice are not yet focused fully on raising the quality of teaching to the highest level.
- On occasions, staff are too quick to intervene, therefore they do not promote children's thinking skills effectively and allow them time to find solutions to problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the methods used to evaluate staff performance and raise the quality of teaching to an even higher level
- build on the range of opportunities available to extend children's thinking and for children to find solutions to their problems.

Inspection activities

- The inspector observed different activities, indoors and outdoors, and assessed the impact these had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the manager and provider and sampled a range of documentation, including policies and procedures, and evidence of staff suitability.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their duties and responsibilities in keeping children safe, including from extreme views or behaviour. They know how to identify and report any concerns they have about a child's welfare. Robust risk assessments are in place to ensure that all areas of the nursery are safe and secure. The manager monitors the progress of individuals and groups well. This helps her to identify where teaching needs to be adapted to meet children's needs. Staff work in successful partnerships with parents and other professionals to benefit children who need extra support. Parents spoken to during the inspection express their satisfaction with the nursery. They report that they feel included in their children's learning and development. For example, they receive regular updates about their children's progress. The manager and staff work together to evaluate the nursery. They actively include the views of parents and children to identify areas for further improvement.

Quality of teaching, learning and assessment is good

Staff observe and assess children effectively to identify and plan for what they need to learn. Staff monitor children's progress well. Any gaps in children's development are identified and addressed quickly. Staff keep parents informed about their children's progress and suggest home-learning opportunities to effectively support children to make good progress. Staff provide a broad range of activities for children of all ages, which motivates their play. For example, the older babies develop their small-muscle skills as they enjoy filling and emptying containers with rice. Toddlers use tools, such as rolling pins and cutters, with increasing control, as they manipulate the dough.

Personal development, behaviour and welfare are good

Staff provide a warm and nurturing environment for all children. They are good role models and treat children with kindness and respect. In turn, children learn how to develop strong friendships with others. Children enjoy daily exercise in the exciting and stimulating nursery garden, where they have opportunities to challenge their physical skills. For example, they practise their balancing skills on two-wheeled vehicles and by climbing on appropriate equipment. This helps to support their physical well-being. Mealtimes are positive learning experiences, as staff encourage children to be independent and manage their care needs. For example, children learn how to serve themselves food and tidy away plates and cups when they have finished. Staff encourage children to engage in conversations with each other and they talk to them about the healthy foods they eat.

Outcomes for children are good

Children make good progress from their starting points and develop good communication, language and early literacy skills. For example, older children have opportunities to practise their early writing skills and younger children enjoy listening and recalling familiar stories and songs. Children demonstrate high levels of confidence and independence as they move freely around the environment, making choices about what they would like to do. Children learn skills they need for their future learning.

Setting details

Unique reference number	EY536471
Local authority	Croydon
Inspection number	10089585
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	46
Number of children on roll	58
Name of registered person	Ardent Children's Day Nursery Ltd
Registered person unique reference number	RP536470
Date of previous inspection	Not applicable
Telephone number	02086621159

Elgin Nursery originally registered in 2006 and re-registered in 2016. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and 3 and the manager holds an appropriate qualification at level 4. The nursery opens from 8am to 6pm, Monday to Friday, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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