

# Childminder report

<b>Inspection date</b>	3 April 2019
Previous inspection date	14 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have fun and enjoy learning. They make choices from a good variety of resources and play materials indoors and outside.
- The childminder works effectively with parents. There are good arrangements in place to share details about children's learning, to promote continuity in children's care and development.
- Children make good progress from their starting points. They are confident and show an awareness of how to keep themselves safe.
- The childminder places a strong focus on helping children develop positive relationships with others. Children behave well, play alongside others and are happy to share and take turns.
- Children have good opportunities to learn about the similarities between themselves and others. They learn to respect and value people beyond their immediate family.
- The childminder completes observations and assessments of children's achievements, but she does not use the information she gathers as well as possible, to help children build further on their good progress across all areas of learning.
- On occasion, the childminder does not use spontaneous opportunities to support children's early understanding of counting and numbers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use assessment information more precisely to help gain a better knowledge of children's current individual needs, to help children make the best progress possible
- make better use of spontaneous opportunities for children to explore and use numbers and counting in their play to help develop their mathematical skills further.

### Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on their learning.
- The inspector considered the comments from parents and took their views into account.

**Inspector**  
Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder completes regular training to help her to recognise children who may be at risk of harm. She has a comprehensive understanding of the procedures to follow if she has any concerns about the well-being of a child. She carefully risk assesses her home and garden to keep children safe. For example, she ensures that toys are age appropriate and in good working order. The childminder effectively develops her professional skills. For instance, she reads professional magazines and regularly shares ideas with other professionals to help to sharpen her teaching skills. She uses self-evaluation effectively, such as gaining feedback from parents to help her reflect on her practice. This enables her to continuously develop her provision and meet the individual needs of children and their families.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play. She interacts well with them and encourages them to concentrate during activities. This is demonstrated when older children become engrossed in imaginative play, such as when they use make-believe medical resources and pretend to care for dolls who are injured. The childminder uses children's interests to help them to develop their skills further. For instance, she shows them how to complete difficult tasks, such as rolling bandages, and encourages them to try for themselves. Children of all ages demonstrate good communication and language skills. This can be seen when babies babble during play and older children use complex sentences as they engage in conversations with the childminder.

### Personal development, behaviour and welfare are good

The childminder has created a well-resourced environment. Children become independent and initiate their own play. They form strong bonds with the childminder, who knows them well. She provides a good range of opportunities to support their physical well-being and good health. For example, children have regular visits to parks and play in the childminder's garden. The childminder acts as a good role model and sets clear boundaries and rules. For instance, she teaches children that it is not safe to run indoors or jump on furniture, as they may harm themselves or others. She supports children well in resolving conflicts. This becomes apparent when children have a disagreement over toys, and she supports them in finding a solution.

### Outcomes for children are good

Children learn a good range of skills that will help them for their future, including pre-school and school. For instance, they understand and follow simple instructions and undertake personal care routines, such as helping with dressing and washing their hands. Babies are inquisitive and eager to join in and explore. They become interested in older children's play, such as when they build towers with bricks and they knock them down.

## Setting details

<b>Unique reference number</b>	105509
<b>Local authority</b>	Slough
<b>Inspection number</b>	10065827
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	14 January 2016

The childminder registered in 2001 and lives in the Cippenham area of Slough, Berkshire. She offers care Monday to Friday from 7.30am to 6pm, all year round. She holds a relevant childcare qualification at level 3. The childminder receives funding to provide free early education for children age two years.

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