# Childminder report



**Inspection date**Previous inspection date
8 April 2019
20 July 2015

The quality and standards of the early years provision

This inspection: Met

Previous inspection: Good 2

# Summary of key findings for parents

#### This provision meets requirements

- The childminder is aware of how to make observations and assessments to measure the progress of children's learning. She plans to provide a range of learning experiences and to support children in their development.
- The childminder intends to use positive methods to help children to manage their behaviour. She plans to support their self-esteem and confidence.
- The childminder demonstrates a suitable knowledge of how to promote children's good health. She intends to gather information from parents about children's medical and dietary needs. The childminder understands the importance of providing nutritious snacks for children. She plans to provide children with opportunities for daily physical exercise.
- The childminder plans to use a variety of ways to communicate with parents to keep them informed about their children's care, learning and development. She intends to talk to them daily and to give them ideas and suggestions about ways parents can continue to support children's learning at home.
- The childminder knows how to work in partnership with other early years settings and schools. She intends to share information about children's welfare and development.
- The childminder demonstrates a good understanding of how to keep children safe. She knows how to identify if children are at potential risk of harm. The childminder has clear policies and procedures and knows where to refer any concerns she may have about children's safety and welfare.
- The childminder plans to evaluate her practice to identify and address areas for improvement. She knows to involve parents and children in this process.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector had a tour of the areas of the premises to be used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of the suitability checks of persons living in the household.

#### Inspector

Hayley Ruane

# **Setting details**

**Unique reference number** EY408481

**Local authority** Northamptonshire

Inspection number 10071759

Type of provision Childminder

Registers

Early Years Register, Compulsory Childcare
Registers

Pagisters Valuation Childcare Registers

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children0 - 0Total number of places6Number of children on roll0

**Date of previous inspection** 20 July 2015

The childminder registered in 2010 and lives in Oundle, Peterborough. She operates during term time from 4pm until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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