

Laycock Primary School Extended School Services



Laycock Primary School, Laycock Street, London N1 1SW

Inspection date	3 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Managers ensure that all staff receive induction and have regular supervision. All staff have a clear understanding of their roles and responsibilities.
- Parent partnerships are very strong. Managers ensure that there is a regular exchange of communication between themselves and parents.
- Children enjoy a broad range of stimulating activities. Staff give children additional opportunities to choose from various activities. As a result, all children remain immersed in play for extended periods of time.
- Managers provide extra enrichment activities for children. For example, they offer drama sessions for children, delivered by specialist instructors. Children's behaviour is excellent. Staff promote children's personal development very effectively.
- Staff are deployed well. Managers ensure that children are well supervised. This includes providing one-to-one support for children when it is required.
- Managers use additional funding well. For example, they have purchased soft chairs to create an area in which children can comfortably sit, talk and read.
- Managers do not consistently seek information from teachers about children's day during handover times. They acknowledge the need to further strengthen partnerships with senior leaders to enhance communication still further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen handover arrangements for younger children by proactively seeking information from teachers about the children's day when they arrive at the setting
- continue to develop existing communication links with senior leaders at the host school with a view to building a stronger professional relationship.

Inspection activities

- The inspector observed the interactions between children and staff.
- The inspector sampled a range of documents, including policies and procedures.
- The inspector spoke to children and staff at appropriate times.
- The inspector spoke to parents to gain their views and opinions.
- The inspector sampled folders and records of children in the early years age range.
- The inspector held discussions with the leaders of the setting.

Inspector

Olivia Awolola

Inspection findings

Effectiveness of leadership and management is good

Managers ensure that children are kept and feel safe while at the setting. Safeguarding is effective. Staff are aware of how to spot the potential signs that a child may be at risk. They know the procedure to follow if they have concerns about a child. They have a very clear understanding of the procedure to follow in dealing with allegations. Managers respond promptly to any concerns raised and work closely with external agencies to ensure that children are safeguarded. Managers are dedicated to ongoing improvements. They review all aspects of practice, alongside parents, staff and children, to further develop their provision. Parents say they are happy with the setting and their children enjoy coming. Leaders have well thought out plans for future improvement. For example, they plan to increase the number of focused activities on offer for children with special educational needs and/or disabilities. They have further plans to strengthen the existing relationship with senior leaders at the host school, to improve communication.

Quality of teaching, learning and assessment is good

Staff have a thorough understanding of the needs of all the children. They ensure that children enjoy plenty of outdoor play. They have ample opportunity to ride trikes, practise throwing, skip, play football and use the climbing frame, for example. Children develop strong physical skills. Staff make observations of children in the early years age range. They use this information to inform planned activities to promote their development. For example, they ensure children who need to develop stronger fine motor skills have plenty of opportunity to engage in cutting, sticking, drawing and construction play. Managers ensure that they obtain all necessary information from parents to ensure that all children's needs are understood and met. Children say they are happy and that they enjoy coming to the club.

Personal development, behaviour and welfare are outstanding

Staff have well-established relationships with all the children. As a result, children confidently share their interests and experiences from home with staff during conversation. Overall, there is a culture of safety awareness embedded throughout practice. School staff routinely cross-check attendance information with managers. As a result, staff are always fully aware of which children are expected to attend each day. Children respond very positively to the clear instructions given by staff. Children behave extremely well. Staff encourage high standards of hygiene. Children understand the importance of washing their hands before meals and after using the toilet. Children are very independent. They have a strong understanding of their individual dietary requirements and know which foods they may not be able to eat and why. They choose their own fillings for wraps at meal times and empty their plates. Children have excellent opportunities to learn about other cultures. They are keen to make arts and crafts in celebration of festivals like Hanukkah, Chinese New Year and Easter and are proud of their creations.

Setting details

Unique reference number	EY543534
Local authority	Islington
Inspection number	10089965
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	20
Number of children on roll	25
Name of registered person	Highbury Roundhouse Association Limited
Registered person unique reference number	RP520975
Date of previous inspection	Not applicable
Telephone number	02073595916

Laycock Primary School Extended School Services registered in 2017. The club operates from Laycock Primary School and is based in the London Borough of Islington. The club employs three members of staff, all of whom hold appropriate qualifications. The club opens from 3pm to 6pm on weekdays during term time.

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