

# Tom Thumb Nursery

St. Edmund's Church, Newlands Avenue, KING'S LYNN, Norfolk PE30 2NJ



<b>Inspection date</b>	28 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager demonstrates a commitment to making improvements. For example, the outdoor area has been significantly renovated to promote and challenge children's physical development.
- Staff track children's individual progress. They swiftly identify and address any gaps in children's learning. Overall, children make good progress, including those who receive funded early education.
- Staff share information with parents in a variety of ways. Parents speak highly about the nursery and appreciate the advice and guidance they receive from staff. This helps them to support their children's learning at home effectively.
- Children are confident and demonstrate good social skills. For example, they are intrigued by visitors and openly engage them in conversations.
- The organisation of some activities does not fully support children to concentrate and complete tasks without becoming easily distracted.
- The manager does not focus her monitoring of staff's practice effectively enough to raise the quality of teaching further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to fully support children to build on their concentration skills and help them to complete tasks without becoming distracted
- evaluate the procedures for monitoring staff practice to develop the consistency of their teaching further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Marie Walker

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are confident to identify the signs and symptoms of possible child abuse. They understand the procedures to report any concerns they may have about children or staff. Comprehensive risk assessments are implemented successfully to help keep children safe from harm. For instance, staff are deployed effectively to ensure children are well supervised. Furthermore, systems for recording accidents and incidents are in place and monitored regularly. The manager reflects on the provision. For example, she has recently introduced a detailed monitoring system to enable her to assess the progress made by different groups of children. The manager conducts regular supervision meetings with staff to share information or address concerns. This helps to inform her planning for staff training.

### Quality of teaching, learning and assessment is good

The qualified staff know the children well. They make regular observations of children's learning and use these to plan their next steps in learning. Staff sing nursery rhymes with children. They use effective ways to aid children's communication and language development, for example by using sign language alongside rhymes. Children enjoy being imaginative. For instance, they select play food, and staff talk to them about the different foods to enable them to recognise familiar items and make connections to real-life events. Children develop an understanding of weight, capacity and volume. For example, children have the opportunity to explore the sensory properties of sand. They tip and pour sand from one container to another.

### Personal development, behaviour and welfare are good

Children build strong attachments with staff and show genuine affection towards them. Generally, children behave well in this busy nursery. Staff are good role models. They encourage children to share and take turns. For example, staff help children to negotiate and politely exchange resources with each other. Furthermore, they support children to develop a sense of independence. Staff praise them as they try to do small tasks for themselves, such as washing their hands and putting on their own coats. Children have plenty of opportunity for fresh air and exercise throughout the day. They practise physical skills such as balancing and climbing.

### Outcomes for children are good

Overall, children make good progress from their starting points. They acquire important skills in preparation for their future learning and school. Children develop good mathematical skills. They learn to recognise similarities and differences. For example, they enjoy games such as matching pairs. Furthermore, children accurately predict what might happen when they mix different coloured salt dough, such as red and blue make purple.

## Setting details

<b>Unique reference number</b>	EY540515
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10090002
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	Tom Thumb Group Ltd
<b>Registered person unique reference number</b>	RP540514
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01553771447

Tom Thumb Nursery registered in 2017. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday during term time only. Sessions are from 8.30am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

