

# Highbury Day Nursery

Unit A The Nursery, Highbury Stadium Square, Highbury Mews, London  
N5 1FP



<b>Inspection date</b>	2 April 2019
Previous inspection date	26 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager and her team have developed incredibly strong partnerships with parents. Parents are thoroughly included in their children's learning and development and they are kept up to date and involved in all areas of their children's progress.
- Robust observation and assessment of children help staff to quickly identify those who may require additional support, and highly effective plans are implemented immediately. All children are developing exceptionally well in all areas.
- The dedicated manager has an exceptional approach to leading her team. She is passionate about creating an environment where children have the freedom to learn and develop in their own unique ways. She constantly reflects on and evaluates the provision and acts on advice and feedback from the parents, children and staff.
- Children are incredibly happy and demonstrate kind and respectful behaviour. They have developed extremely strong attachments with the caring and nurturing staff. This has created a warm atmosphere throughout the setting.
- The quality of teaching is outstanding. Staff truly get to know the children and their individual characters. They use this knowledge to plan activities that are interesting and unique to each child, which leads to all children being engrossed and involved in all areas of the nursery.
- Children are highly independent and curious learners. They relish opportunities to lead their own play and explore their ideas in the well-resourced and vibrant learning environment, inside and out. They develop exceptionally high levels of confidence and self-esteem.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement plans to develop the outdoor area and monitor the impact this has on children's learning.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's progress.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector took into account the views of the parents and carers spoken to on the day of the inspection and engaged with children at appropriate times.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager's knowledge of safeguarding and child protection is impeccable. She ensures that all staff have a strong understanding of the procedures they must follow in case of concerns about a child or an adult. The manager has high expectations for the setting and she uses a robust and regular self-evaluation system to make improvements. She takes into account the opinions of staff, parents and children to improve aspects of the practice further. For instance, the positioning of the lending library has allowed greater access to this activity and more books are now being used by children and their families. There are plans in place to develop the outdoor space to offer children even more opportunities to explore and discover. Rigorous monitoring of teaching and the curriculum ensures that training needs are accurately identified and improves staff expertise. Parents are highly supportive of the nursery, commenting on the 'passionate' and 'skilled' staff, who create a stimulating and interesting environment for all children. The manager meticulously monitors the quality of assessment and the progress that individual children, and groups of children, make.

### Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of children's interests and make excellent use of this to support children's learning. For instance, children were engrossed in a cutting and sticking activity based on their interest in learning how to use scissors independently. Staff prioritise the development of children's early literacy and mathematical skills through incidental opportunities they provide. The quality of teaching is outstanding. Staff give children countless opportunities to discover and explore in their own ways. Babies were fascinated by staff blowing bubbles while outside, and they joyfully tried to catch them with their hands, demonstrating strong physical control as they did so.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They use their excellent manners without being prompted by staff and show kindness and respect towards their friends and staff. This is down to the nurturing, motivated and enthusiastic staff, who create a warm, exciting environment for all the children. Staff put a great deal of emphasis on supporting children's communication and language skills. Children who speak English as an additional language are given superb support in developing new words and phrases. Staff teach children how to keep themselves safe, using the nursery mascot, Candyfloss, as an enjoyable way of learning about dangerous situations and how to be gentle towards each other. This contributes to children having a strong understanding of how to behave.

### Outcomes for children are outstanding

Every child is actively engrossed in their play. They are confident communicators and enjoy discussing the different things they have been learning about. For example, children were extremely passionate about discussing their topic on volcanoes and the different ingredients they need to create their own eruptions. They make superb progress from their starting points and are well prepared for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY490889
<b>Local authority</b>	Islington
<b>Inspection number</b>	10076518
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	26 May 2016
<b>Telephone number</b>	0207 354 5866

Highbury Day Nursery registered in 2015. It operates from purpose-built premises in Arsenal in the London Borough of Islington. It is open every weekday from 7.30am until 6.30pm, throughout the year. The nursery employs 21 staff, the majority of whom hold appropriate early years qualifications. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

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