

Childminder report

Inspection date	3 April 2019
Previous inspection date	23 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Met	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder does not have effective procedures in place to check the identity of visitors and does not ensure that people working on her premises are suitable. For example, she tends to personal hairdressing appointments when minded children are present. This compromises children's safety.
- The childminder does not keep an accurate record of children's attendance. This does not help to ensure children are kept safe.
- The childminder does not conduct appropriate risk assessments before children arrive at the setting. She does not ensure fire exits are free from clutter. Additionally, children are exposed to trip hazards. This puts children's safety at risk.

It has the following strengths

- Children develop confidence throughout their time at the setting. They learn suitable levels of independence and choose from a variety of resources available to them.
- The childminder positively interacts with children and follows their lead during play. For example, she engages children in sharing and turn-taking activities. Children are encouraged to recognise shapes and colours. Additionally children learn to match and count. This helps to promote children's mathematical skills.
- Children learn to recognise letters and have access to a suitable range of mark-making materials. They talk to the childminder about what they are drawing. This helps to promote children's literacy skills.
- The childminder provides children with suitable opportunities to participate in physical activities. For instance, she takes children on regular outings, including trips to the local park and soft-play centres.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure appropriate procedures are in place to check the identity of visitors and to ensure those working on the premises are suitable	26/04/2019
ensure an accurate, clear and consistent record of children's hours of attendance is maintained at all times to help promote children's safety	26/04/2019
implement effective risk assessments and ensure premises are safe and free from trip and fire hazards.	26/04/2019

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Emma Allison

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. Despite the childminder's suitable knowledge of child protection and wider safeguarding issues, she does not ensure children's safety at all times. The childminder arranges personal appointments during minded hours and does not check that those visitors working on her premises are suitable. This puts children at risk. The childminder does not ensure her home is safe and hazards are minimised before children arrive at her setting. For instance, children are exposed to trip hazards and fire exits are cluttered. Parents comment that they are happy with the service that the childminder provides. They share their views on how they find the quality of the setting. The childminder is aware of emerging gaps in practice. She completes training programmes and refreshes her knowledge and skills. The childminder has built up effective partnerships with schools and other professionals. This helps to provide a continued approach to children's learning.

Quality of teaching, learning and assessment is good

The childminder completes observations and assessments of children's learning and identifies what they need to learn next. She builds on their interests and provides activities that motivate them to learn. The childminder provides opportunities for children to relate objects to real-life experiences. For example, children talk about an egg they see in a story book. The childminder provides children with real eggs and cracks them open. Children talk about what they can see inside and learn where eggs come from. Additionally, the childminder encourages children to think about when they use eggs. Children excitedly talk about using eggs when helping their parents bake cakes. This helps to promote children's communication and language skills.

Personal development, behaviour and welfare are inadequate

Due to significant weaknesses in her safeguarding, the childminder has not considered how to ensure children's safety and welfare are given the highest priority within her setting. Children are exposed to risks. Additionally, the childminder does not keep accurate and up-to-date attendance records. This does not help to ensure children's safety. Children are provided with healthy options during mealtimes and learn the importance of washing their hands after using the bathroom and eating food. Children develop good self-care skills and behave well.

Outcomes for children are good

Children make good progress. They demonstrate good imaginative skills. Children immerse themselves into role-play games when using toy pirates and ships. They provide a commentary as they play and talk about hunting for treasure. Children have opportunities to develop an understanding of other communities as well as their own. They look at different types of homes and houses people live in across the world. Children are provided with the key skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY319711
Local authority	Stockton-on-Tees
Inspection number	10101786
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	10
Date of previous inspection	23 May 2016

The childminder registered in 2006 and lives in the Ingleby Barwick area of Stockton on Tees. She operates all year round from 7am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

