

# Kid's City At Floreat Wandsworth



Wandsworth Borough Council, Atheldene Centre, 305 Garratt Lane,  
London SW18 4EQ

<b>Inspection date</b>	20 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- The manager and staff are highly ambitious. They are very committed to improving the already excellent service. Staff have recently changed how they plan activities to ensure that children make choices about important parts of their day. They chose to take part in exciting sports activities run by professional coaches.
- The newly appointed manager has already contributed practice that drives the provision to an outstanding level. She has introduced highly effective systems to improve communication throughout the setting.
- Children behave exceptionally well. Staff act as superb role models, sensitively reinforcing club rules throughout the session. All children develop high levels of confidence and self-esteem.
- Staff provide a highly stimulating environment that allows children to relax in the quiet area or take part in a range of exciting activities that are meticulously planned based on children's interests.
- Partnerships with parents are excellent and enable staff to meet children's needs very effectively. The highly qualified and experienced staff listen to children and parents. They value their opinions and act on what they say.
- Staff devote time to keeping children safe. They rigorously assess and monitor the environment indoors and outdoors. This supports children's safety and well-being exceptionally well.
- The highly successful allocation of a key person for children ensures they are very well supported in developing secure attachments from which they flourish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent staff supervision procedures to drive the quality of teaching even higher.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working at the club.
- The inspector spoke with parents during the inspection and took account of their views.

### Inspector

Louise Drewett

## Inspection findings

### Effectiveness of leadership and management is outstanding

The manager and her dedicated team have developed highly effective partnerships with parents and the school. This sustains continuity in care for children very successfully. Safeguarding is effective. Staff have an exceptional understanding of how to keep children safe. They are extremely knowledgeable about the procedures to follow if they have a concern for the welfare of a child. In addition, they provide comprehensive information to parents to support their understanding of safeguarding. The provider and manager diligently monitor practice to ensure staff give exemplary support and guidance to children. They are exploring further innovative ways to ensure that the manager is even more involved in ongoing supervision and professional development, to continue to enhance the already outstanding provision for children.

### Quality of teaching, learning and assessment is outstanding

Staff know the children extremely well. They plan exciting activities that motivate them and meet their interests. For instance, children show an avid interest in three-dimensional modelling. Staff provide a vast range of interesting resources to provoke children's imaginations. They made complex creations such as intricate model 'aeroplanes' and 'trucks'. Staff support children exceptionally well in their play. They use their expert knowledge to extend children's understanding. Children learn how to grow and care for living things, such as different plants and vegetables they have grown from seeds. Staff enhance children's interests and fascination by providing detailed descriptions of life cycles. Staff provide excellent opportunities for children to sit quietly or rest after their day at school. For example, children snuggle and relax comfortably in the inviting and welcoming reading area. Children who choose to complete their homework can find a quiet space that has been specifically planned for them to sit quietly, without disruptions. Mealtimes are excellent, social occasions where staff and children talk animatedly about the benefits of healthy eating. Children have taken an active role in deciding what foods they eat. They are regularly consulted and have made decisions that greatly impact on the provision. For example, they enthusiastically contribute to the shopping list to ensure that their snacks and meals contain their favourite nutritious foods.

### Personal development, behaviour and welfare are outstanding

Children arrive at the club eager to play with a rich array of activities that have been set out to inspire interest. They spark the children's curiosity and encourage them to explore. Staff warmly welcome children into the club and enthusiastically show great interest in their school day. Children behave exceptionally well. Older children take great responsibility in the smooth running of the club. They encourage and support younger children to follow the club rules. For example, they help them to tidy away and patiently show them where things go. Younger children willingly follow their lead and take great pride in their achievements. All children demonstrate high levels of independence as they expertly prepare their snack and meticulously wash their plates. Younger children thoroughly enjoy showing their creations to older children and staff. They respond eagerly with praise, fostering children's self-esteem exceptionally well.

## Setting details

<b>Unique reference number</b>	EY541126
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10090023
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Trojans Scheme
<b>Registered person unique reference number</b>	RP900894
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086785962

Kid's City At Floreat Wandsworth registered in 2017. The out-of-school club employs three members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am until 8.30am for the breakfast club, and from 3.30pm until 6pm for the after-school club.

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