

Amazing Grace Nursery

St. Johns Church, Bensham Manor Road, Thornton Heath, Croydon CR7 7AG



Inspection date	2 April 2019
Previous inspection date	16 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are all consistent in their approach to behaviour management. They teach children the importance of sharing and respecting each other's views. Children behave well.
- Leadership of the nursery has greatly improved since the last inspection. The new staff team has worked together well to improve the quality of teaching. Recent training has helped staff to identify and use children's interests. This work has had a positive effect on children's outcomes, their concentration and behaviour.
- Staff work well with parents. They gather parents' views and work together to make improvements. Recent changes have been made to entry systems so that parents are not left waiting to be let into the nursery. This helps to provide good continuity of care as children are not left outside waiting to start their day.
- Staff do not consistently make the best use of opportunities to promote children's mathematics skills and extend children's understanding of numbers and shapes.
- Staff do not promote children's early literacy and writing skills consistently well, particularly for boys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's learning and understanding of mathematics
- develop further the teaching of literacy in order to improve children's outcomes further, particularly for boys.

Inspection activities

- The inspector observed children in the main areas of the nursery.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager to review practice in the nursery.
- The inspector sampled documentation, including safeguarding, staff recruitment and assessments of children's learning.
- The inspector took into account parents' views.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

The provider and manager have worked hard to improve the quality of teaching and welfare of the children since the last inspection. All actions set at the last inspection have been met. They now have care plans in place for children requiring long-term medication and all staff have a clear understanding of the early years foundation stage. The provider carries out safe staff recruitment to make sure all staff are suitable to work with children. All staff have a secure understanding of the steps they would take if they have any safeguarding concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff monitor children's learning accurately and identify their next steps to work on. They use these effectively alongside children's interests to plan and provide good-quality activities. These activities support children's learning and progress. Staff know how to work with individual children to address any gaps in their learning and development. Children thoroughly enjoy recalling past activities and using this to develop their imaginations. Children enjoy exploring the dough making 'fufu' they had made the week before for their international day. Children excitedly explain to staff what they are doing and show how they have made the dumplings. Children work well together sharing the different tools as they play. They excitedly move to the home corner to use the 'oven' to cook their dumplings. These opportunities help to strengthen children's language and small-muscle development.

Personal development, behaviour and welfare are good

Children develop secure bonds with staff and settle in quickly, ready to start their learning. Staff work well in partnership with parents to gather key words in their home language to help children settle in. This helps children to learn routines and new words in English. Children enjoy exploring sand play. They develop good skills in emptying and filling different sized containers. Children learn how to ride bicycles and are skilled in manoeuvring ride-on toys around obstacles. This helps to further develop children's physical development.

Outcomes for children are good

Children make good progress with their learning and development from their starting points. Children who speak English as an additional language and those with special educational needs and/or disabilities make good progress. Children rapidly learn new words in English and meet targets set by other professionals. They excitedly sing along with staff and are developing good language skills. Children enjoy painting and learning what happens when they mix colours together. They are prepared well for the next stage of their education.

Setting details

Unique reference number	EY556716
Local authority	Croydon
Inspection number	10082670
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 7
Total number of places	52
Number of children on roll	11
Name of registered person	Okpaloafe, Grace
Registered person unique reference number	RP556715
Date of previous inspection	16 October 2018
Telephone number	07985924786

Amazing Grace Nursery registered in 2018. It operates from St Johns church hall in Thornton Heath, in the London Borough of Croydon. The nursery is open daily, from 8am to 6pm, for 49 weeks of the year, closing at Christmas and for one week during the summer and Easter holidays. There are seven staff working with the children, six of whom have early years qualifications to level 2 and above. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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