

Urchfont Pre-school CIO



Cuckoo Corner, Urchfont, Devizes, Wiltshire SN10 4RA

Inspection date	2 April 2019
Previous inspection date	12 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team are passionate about their roles and providing children with high-quality childcare. They create a relaxed, happy atmosphere to help each child feel valued and supported to develop to their full potential.
- Staff provide a wide variety of opportunities for children to develop their early literacy skills. For example, children use clipboards and pens to take their friends' orders as they use their imagination well in the role-play area.
- Partnerships with parents are effective. Parents praise staff at the setting and compliment the level of care they provide for children. Staff provide parents with ideas and resources to further support children's learning at home.
- Children form close bonds with their peers. Staff support children effectively to settle and feel secure at the pre-school. For instance, staff tailor settling-in sessions to children's individual needs, including visiting them at home to develop relationships before children start.
- The manager monitors children's progress well. She uses this information to identify any gaps in children's development and to support staff's teaching skills. Children make good progress in their learning and development.
- Although the manager reflects on and evaluates the service provided, she does not regularly include the views of children and parents to help identify ways to further improve the pre-school.
- On occasion, staff do not organise group activities as effectively as they could to ensure all children are engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to reflect on the overall quality of the setting and include the views of children and parents to help identify further areas for development
- review the organisation of group activities to make sure that all children are engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to children and parents during the inspection and took account of their views.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector looked at a sample of relevant documentation, including evidence of the suitability of staff working in the pre-school, policies and procedures, and children's learning records.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their child protection responsibilities. They know what to do and who to report to if they have concerns about a child's welfare. The manager ensures that staff receive a good level of support to help them develop their practice. For instance, she provides staff with regular supervision sessions and staff observe each other teaching and provide constructive feedback. Staff are keen to develop their knowledge and skills and undertake further training. For example, additional training aids staff's understanding of how to support children with special educational needs and/or disabilities effectively. Partnerships with the host school and other settings are well established. Staff share relevant information to provide a consistent approach to children's care and development.

Quality of teaching, learning and assessment is good

Staff regularly observe children and make assessments of their abilities. They identify children's key next steps in learning and plan activities according to their individual needs. Staff place a high focus on developing children's communication and language skills. For instance, staff use good questioning to develop children's problem-solving skills and listen with intent to their ideas. Staff provide children with a good range of activities to develop their mathematical knowledge successfully. For example, while playing with a farm set, children confidently work out what animals fit in to different sized barns and work with staff to add together two sets of animals.

Personal development, behaviour and welfare are good

Children have many opportunities to be outdoors and take part in physical exercise. For instance, they enjoy weekly outdoor learning sessions and learn to stretch and balance as they take part in a yoga activity. Children develop a good awareness of how to lead a healthy lifestyle. For example, they learn about what foods support a healthy diet. Staff provide children with a wide range of opportunities to develop their independence skills. For example, during a painting activity, children confidently squeeze the paint they want to use into individual palettes.

Outcomes for children are good

All children make expected rates of progress in their learning, including those who speak English as an additional language. Children develop strong social skills. They share resources and play well with others. For example, children put on a show together and ask staff to watch them perform as they sing songs. Children behave well, they listen and follow instructions. Children develop key skills that support them in the next stages of development and their eventual move on to school.

Setting details

Unique reference number	EY480715
Local authority	Wiltshire
Inspection number	10076225
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	24
Name of registered person	Urchfont Pre-school CIO
Registered person unique reference number	RP533898
Date of previous inspection	12 July 2016
Telephone number	01380 848444

Urchfont Pre-school CIO opened in 1997 and re-registered in 2014. It is situated in the grounds of Urchfont Primary School, near Devizes, in Wiltshire. The pre-school opens from Monday to Friday, from 9am until 3.15pm, during term time. In addition, there is a breakfast club from 8am until 9am and an after-school club from 3.15pm until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. There are five members of staff. The pre-school manager holds early years professional status, one member of staff holds a qualification at level 6 and two staff hold early years qualifications at level 3.

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