

Childminder report

Inspection date	5 April 2019
Previous inspection date	7 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised and committed to providing children with good-quality care and learning experiences. She shares a good range of documentation with parents that underpins her practice to promote children's good health, safety and welfare.
- The childminder works well in partnership with parents and other providers of settings that children also attend. She establishes an effective two-way flow of information. This contributes to the good progress children make.
- The childminder knows the children well. She accurately assesses the progress they make and identifies what they need to do next in their learning. She plans appropriate and challenging activities that reflect children's individual stage of development and their emerging interests.
- Children demonstrate that they feel safe and secure in the childminder's care. They confidently explore the environment and seek comfort from the childminder, such as when they feel tired.
- The childminder is calm and patient. She gives children lots of praise and encouragement to try new things. This helps children to develop good levels of self-esteem.
- The childminder does not consistently provide enough opportunities for children to use their home language in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to use their home language in their play to promote their communication and language skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to improving her practice. She frequently reviews the progress children make and gathers the views of parents about her practice. This helps her to identify her strengths, areas to improve and any gaps in children's progress or in her provision. Parents are positive about the childminder. They state that their children enjoy the activities she provides and that she is reliable and caring. The childminder uses a range of training and online research to develop her knowledge and skills in line with children's individual needs and emerging interests. The arrangements for safeguarding are effective. The childminder confidently fulfils her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder follows children's lead as they play and sensitively joins in. She talks to children, naming objects and narrating their play. Children listen to the childminder and follow simple instructions, showing good understanding and concentration. The childminder shows children how to use a range of musical instruments. She models counting as children shake maracas and tap the triangle. The childminder uses positional language as she describes children's actions to 'twist' and 'turn' levers and knobs. She encourages children to anticipate where balls will roll to as they enthusiastically load them into a ball run. Children are engaged and active as they explore and play.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She gives children consistent reminders about how to behave and use good manners. Children learn to share and take turns as they play. The childminder takes children on frequent trips in the local community. They meet other children at the library and the toddler groups they attend. The childminder helps children to learn about faiths and beliefs that are different to their own. Children learn about each other's similarities and differences, showing respect for each other, the childminder and her home. The childminder provides a good range of regular opportunities for children to enjoy more vigorous activities outside. Children learn how to safely use large play equipment at nearby parks and woods. Older children enjoy team games, such as rounders and badminton.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are eager to explore, showing curiosity in the world around them. They repeat words and phrases, quickly developing confidence to talk and share their ideas. Children have space and good opportunities to develop their physical skills. They crawl through play tunnels and twist and turn knobs and levers. Children repeat some numbers in order and use number names as they play. Children acquire the key skills to support the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY417338
Local authority	Peterborough
Inspection number	10074615
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 12
Total number of places	6
Number of children on roll	8
Date of previous inspection	7 March 2016

The childminder registered in 2011 and lives in Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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