

Childminder report

Inspection date	1 April 2019
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not use her risk assessments as well as possible to check the effectiveness of all her safety equipment, particularly fire equipment, to keep children safe.
- On occasion, the childminder does not precisely monitor the progress children make and clearly identify what children need to learn next to help them all make the best possible progress.
- The childminder has not identified further training opportunities that would help raise her skills and knowledge to an even higher level.
- The childminder does not reflect on her practice effectively to help identify strengths and areas that could be improved.

It has the following strengths

- The childminder plans a range of imaginative activities that reflect children's individual needs and interests.
- Children develop well in the childminder's care. They eagerly join in and are motivated learners. All children make progress from their starting points.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure risk assessments are used to check, reduce and manage all risks to children.	08/04/2019

To further improve the quality of the early years provision the provider should:

- monitor precisely children's progress and clearly identify next steps in their learning to help all children make the best possible progress
- explore other professional development opportunities to raise knowledge and skills to an even higher level
- develop the self-evaluation process to help identify and reflect on strengths and weaknesses in practice more effectively.

Inspection activities

- The inspector had a tour of the parts of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed and discussed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed evidence of the suitability of the childminder and household members. She discussed the childminder's self-evaluation information and her assessment of risks, and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management requires improvement

Even though the childminder assesses risks in her home, these procedures are not robust enough to ensure all hazards are identified to further help keep children safe. However, the childminder acknowledges where improvements must be made and there is not a significant impact on children's safety. The childminder has a good knowledge of child protection issues. She knows the correct procedures to follow if she has a concern that a child may be at risk of harm. Safeguarding is effective. The childminder keeps her mandatory training up to date, although she has not identified other ways to improve her knowledge and skills even further. Self-evaluation is not fully embedded to help the childminder identify strengths and pinpoint where improvements could be made.

Quality of teaching, learning and assessment is good

Overall, the childminder has a good general knowledge of children's development and knows children well. Her good teaching skills interest and engage children effectively. For example, she encouraged children to find toy farm animals hidden in jelly. Children smiled as they squeezed jelly through their fingers. The childminder uses skilful questioning alongside children's play. For example, she asked them what the jelly felt like and encouraged children to name the different toy animals they found. The childminder promotes children's imaginative play well and she frequently introduces mathematical language to further support children's early mathematical skills. She asked children if she could have 'two eggs and two pieces of toast' as they enthusiastically rummaged through play food. Parents are encouraged to play an active role in their children's learning. For example, the childminder gains in-depth information from them before children start, to help identify starting points in their learning, and keeps them well informed.

Personal development, behaviour and welfare require improvement

The weaknesses in the childminder's use of her risk assessment procedures do not ensure children are as safe as possible. Nevertheless, parents are extremely happy with the care and service the childminder provides. They say that she is 'an absolute gem' and 'utterly brilliant and amazing'. The childminder has built positive relationships with all children. Children confidently and independently explore the childminder's home and eagerly choose toys for themselves. They are self-assured and emotionally secure. The childminder is a good role model and encourages children's good manners. Children behave well and enjoy the company of the childminder.

Outcomes for children are good

Children develop key skills to prepare them well for their next stages in learning. They develop good independence and learn to manage tasks for themselves. Children regularly mix with other children to further support their social skills and their place within the local community. Children have a good imagination and act out different scenarios, such as pretending to feed a doll with a toy bottle. The childminder works in partnership with parents well to help toilet-train their children.

Setting details

Unique reference number	EY310339
Local authority	Bromley
Inspection number	10061936
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	27 April 2016

The childminder registered in 2005 and lives in West Wickham, in the London Borough of Bromley. She provides childcare on Monday to Friday from 7.30am until 6.30pm, throughout the year.

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