

NL Childcare Club

St Mary And St Johns Primary School, Church Street, Oakham LE15 8JR



Inspection date	3 April 2019
Previous inspection date	4 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The provider shows a deep respect for the manager of the club and he compliments her dedication. The manager demonstrates a genuine passion for providing the best possible experience for the children who attend the club.
- The provider and manager have proactively targeted actions raised at the last inspection. For example, security of the club is now excellent. Robust security checks of the premises at the beginning of a session help to ensure that nobody can enter the club unannounced. Furthermore, the children cannot leave unaccompanied.
- Children respond to the caring, nurturing approach of all staff. They recognise that staff value their contributions and show a genuine interest in what they have to say. This helps to create a positive environment where children feel emotionally secure, enthusiastic and develop confident attitudes that support their ability to learn.
- Children's behaviour is very good. Staff act as superb role models and help children to respect each other. Children are polite, use their manners and are courteous. They are aware of the boundaries in the club and adhere to them.
- Children demonstrate a genuine sense of belonging in the club. They appear completely relaxed as they lie on their tummy, playing alongside their friends with small-world toys.
- The manager has developed good partnerships with the host school. They share information about children and, as a result, children receive consistent care and support between home, school and the club.
- Although the provider actively gives staff some opportunities to improve their practice, there is still scope to further extend professional development opportunities to enhance staff knowledge and skills even further and raise the quality of the service provided.
- Staff provide fewer opportunities for children to use and learn about different technologies to enhance their skills and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff's development, to help improve their effectiveness and raise the quality of the provision even higher
- extend children's exploration and use of technologies to help them develop their skills and understanding further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held discussions with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Sharon Alleary

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff can identify possible signs and symptoms of different types of abuse and neglect. They understand what action to take and who to notify if they have concerns about a child's welfare. Staff are vigilant in their supervision of the children. They keep in constant communication, for example, via walkie-talkie between indoors and outdoors. This helps to keep children safe. The manager is well organised, and all paperwork is available for inspection. This contributes to the effective running of the club. Staff have regular meetings with the provider to ensure their ongoing performance and suitability. The provider is keen to ensure that any improvements for the club are identified and targeted actions put in place. The current plan for development includes improving storage space for resources to help children have more ownership over what they play with daily.

Quality of teaching, learning and assessment is good

Staff interact well with the children. They are aware of when they need to join in with activities or leave children to explore and investigate for themselves. Staff support younger children to acquire a variety of skills. For instance, children extend hand-to-eye coordination skills as staff teach them how to use elastic bands to make intricate patterns and create bracelets. Children make choices about the activities they want to engage in and select resources confidently. Some choose to lead their own games and others enjoy the range of adult-led activities on offer. Staff promote children's communication and language skills well during activities. They engage children in conversations as they play in the modelling sand. Children name the insects such as crickets and centipedes, that have been hidden in the sand. This helps to develop their growing vocabulary. Staff develop strong relationships with parents who speak very highly of the club. Parents appreciate the care staff provide and comment they know that their children are safe and well cared for. They say that their children are very happy and settled that they are often reluctant to leave when collected early.

Personal development, behaviour and welfare are good

Staff gather good information from parents so that children get the support they need to settle when they first attend the club. Children have plenty of opportunities to play outdoors after school. The club makes good use of the extensive school grounds. Children build dens, practise gymnastics, play football and pull each other around on wheeled trolleys. This helps to promote their physical development. Children of all ages play harmoniously together. Older children demonstrate caring attitudes towards younger children and act as positive role models. Younger children enjoy the responsibility of being 'helper' and 'waitress' of the day. They serve their peers with snack and take their plates to wash them. This helps to promote a sense of responsibility. Children respond to staff's guidance. Their listening and attention skills are good, and they follow instructions well. For example, to gain children's attention, staff begin with a slow hand clap, children join in and await further instruction. Children learn about the wider world. They enjoy exploring the resources that represent the similarities and differences of families and communities beyond their own.

Setting details

Unique reference number	EY499110
Local authority	Rutland Council
Inspection number	10081683
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 11
Total number of places	46
Number of children on roll	50
Name of registered person	Kaleidoscope In Action Committee
Registered person unique reference number	RP900952
Date of previous inspection	4 October 2018
Telephone number	07761562548

NL Childcare Club registered in 2016 and is situated in Oakham, Rutland. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 3.30pm until 6pm. The club opens for some days during school holidays.

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